

Note: This procedure is *legally required* to comply with Accreditation Standards. Local practice may be inserted. **NEW - GCCCD Procedure**

First Reading–5/7/12  
Second Reading–6/11/12  
Final Reading–7/9/12

## AP 3250 Institutional Planning

Reference: **Accreditation Standard I.B;  
Title 5 Sections 51008, 51010, 51027, 53003, 54220,  
55080, 55190, 55510, and 56270 et seq.**

Date Issued:

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[Local practice]

The planning councils at each of the Grossmont-Cuyamaca Community College District sites, through established committees with representation from faculty, administration, classified staff, and students, will review and recommend planning decisions related to **educational, human, physical, technology, and financial resources through a broad-based, comprehensive, systematic, and integrated planning process.**

The planning process will be guided by adopted vision, mission, and core values statements, **as indicated in the Educational Master Plan,** and will **result in the development of** specific goals, objectives, and strategies which have measurable outcomes and specific accountability. Action plans will be reviewed and revised annually and approved by the individual planning councils for each site.

Institutional effectiveness **data and** research, program reviews, and individual unit plans **are will be** utilized **for data-based decision making** in the planning process, **which is intended and** to complement and inform the resource allocation process.

**The planning council at each site will assure the effectiveness of its ongoing planning processes by systematically reviewing, evaluating, and modifying as appropriate, all parts of the cycle, including institutional and other research efforts.**

**The District Strategic Planning and Budget Council (DSP&BC) will serve in an advisory capacity on the integration, development and evaluation of site strategic plans and budget planning priorities.**

The Governing Board **may will** assist in developing the general institutional mission and goals for the comprehensive plans through a variety of means, including, but not limited to, the District Chancellor's evaluation process, **the annual** Governing Board **Retreat evaluation and planning workshops,** and **joint Governing Board/DSP&BC workshops.** **any time the Governing Board reviews curriculum items.**