

Note: This policy is *legally required* to comply with Accreditation Standards. Local practice may be inserted.

First Reading–5/7/12

Second Reading–6/11/12

Final Reading–7/9/12

Revised - GCCCD Policy

BP 3250 Institutional Planning

Reference: **Accreditation Standard 3:**
Title 5, Sections 51008, 51010, 51027, 53003, 54220,
55080, 55190, 55250, 55510, 56270 et seq.; and
Board Policyies 2510, 2515, 2520

Adoption Date: August 21, 2001

Updated: October 16, 2007

The Chancellor shall ensure that the Grossmont-Cuyamaca Community College District implements a broad-based comprehensive, systematic, and integrated system of planning that involves appropriate segments of the college ~~community and is supported by institutional effectiveness research.~~ The planning and evaluation system shall be guided by the District's vision and mission and supported by institutional effectiveness research.

The Chancellor shall ensure that the District maintains a commitment to the effectiveness of its ongoing planning process by systematically reviewing, evaluating and modifying, as appropriate, all parts of the planning system.

The comprehensive master planning system shall include plans that are updated periodically as deemed necessary by the Governing Board, including, but not limited to the following:

- Educational Master Plan
- Six-Year Strategic Plans with Annual Implementation Plans for all sites
- Facilities Master Plans
- Technology Master Plans
- Human Resources Plans
- Diversity, Equity and Inclusion Plans
- Integrated Budget Planning

The integrated planning system shall also include plans required by law, including but not limited to the following:

- Cooperative Work Experience Plan
- Extended Opportunities Program and Services (EOPS) Plan
- Matriculation Plan

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- Transfer Center Plan
 - Basic Skills Plan
 - Equal Employment Opportunity Plan

The Chancellor shall ensure that institutional plans contain goals, objectives and measurable outcomes, are integrated into the annual budget process, and that the results of institutional planning are broadly communicated.

- ~~▪ Long-range educational or academic master plan, which shall be updated periodically as deemed necessary by the Governing Board;~~
- ~~▪ Facilities plan; Faculty and staff diversity plan; Student equity plan; Matriculation; Transfer Center; Cooperative Work Experience; and EOPS.~~

The Chancellor shall submit to the Governing Board those plans for which Board approval is required by Title 5.

The Chancellor shall inform the Governing Board about the status of planning and the various plans.

The Chancellor shall ensure the Governing Board has an opportunity to assist in developing the general institutional mission and goals for the comprehensive plans.