

Note: This procedure is *legally required* to comply with Title 5 Section 55061. Local practice may be inserted. **New – GCCCD Procedure**

First Reading–3/26/12  
Second Reading–4/23/12  
Final Reading–5/23/12  
DEC Final Reading–6/11/12

## **AP 4025      Philosophy and Criteria for Associate Degree and General Education**

Reference:            ***Title 5 Section 55061; Accreditation Standard II.A.3***

Date Issued:

---

[CCLC template language, except italicized language]

*The Grossmont-Cuyamaca Community College District (District) Governing Board believes that a community college should provide learning experiences that will greatly broaden student's educational opportunities and strengthen our society's democratic institutions.*

*The District's Chancellor shall ensure that the philosophy and criteria established by the Governing Board in BP 4025 is implemented. The Chancellor will also ensure that the procedures are published in the Grossmont College and Cuyamaca College catalogs and on the District's website.*

The *District's* philosophy and criteria for the associate degree and general education *shall comply with Title 5 Regulations and Accreditation Standards*. These *components* include, but are not limited to:

- The programs of the District are consistent with the institutional mission, purposes, demographics and economics of its community.
- The philosophy and criteria regarding the associate degree references the policy of the Board of Governors that the associate degree symbolizes a successful attempt to lead students through patterns of learning experiences designed to develop certain capabilities and insight, including:
  - *The ability to think and communicate clearly and effectively both orally and in writing;*
  - *To use mathematics*
  - *Understand the modes of inquiry of the major disciplines*
  - *Gain an awareness of other cultures and times*
  - *Achieve insights gained through experience in thinking about ethical problems*
  - *To develop the capacity for self-understanding*

The philosophy and criteria regarding general education references the policy of the Board of Governors that general education should lead to better self-understanding, including:

- General education is designed to introduce students to the variety of means through which people comprehend the modern world.
- General education introduces the content and methodology of the major areas of knowledge and provides an opportunity for students to develop *in the following areas*:
  - *Broaden knowledge and intellectual skills*
  - *Enhance information technology abilities*
  - *Develop affective analytical , critical and creative capabilities,*

- *Expand personal values and social attitudes* Gain an appreciation for cultural diversity
- *Foster an interest in life-long learning*

[Note: The procedures should also include the process used to determine which courses implement the District's philosophy on the associate degree and general education]

*The procedures used to determine which courses implement the District's philosophy will follow the guidelines set forth in Board Policies BP 1300 Educational Philosophy, BP 2410 Board Policies and Administrative Procedures, and BP 2510 Participation in Local Decision Making – Academic Senates.*