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## BP 2510 Participation in Local Decision Making— Academic Senates

Reference: Education Code Section 70902(b)(7);

Title 5, Section 53200, et seq., (Academic Senate)

Adoption Date: August 21, 2001 Updated: February 19, 2002

The Board is the ultimate decision-maker in those areas assigned to it by state and federal laws and regulations. In executing that responsibility, the Board is committed to its obligation to ensure that appropriate members of the District, through the approved committee structure, participate in developing recommended policies for Board action and administrative procedures for the Chancellor's action, under which the District is governed and administered.

The Governing Board or its designees shall consult collegially with the Academic Senates of Grossmont and Cuyamaca Colleges through their respective designated representatives to reach mutual agreement in the development of policies and procedures on academic or professional matters as defined by law.

## [Move to AP]

- 1. Curriculum, including establishing prerequisites and placing courses within disciplines;
- 2. Degree and certificate requirements;
- 3. Grading policies;
- 4. Educational program development:
- Standards or policies regarding student preparation and success;
- 6. District and college governance structures, as related to faculty roles;
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- 8. Policies for faculty professional development activities;
- 9. Processes for program review;
- 10. Processes for institutional planning and budget development; and
- Other academic and professional matters as are mutually agreed upon between the Governing Board and the Academic Senates.

In the development of policies or procedures, after consultation with the administration of the colleges/district, the Academic Senates may present their views and recommendations to the Governing Board.

In instances where agreement is not reached, existing policy shall remain in effect unless continuing such policy exposes the District to legal liability or causes substantial fiscal hardship.

In cases where there is no existing policy, or in cases where exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Governing Board

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may act, after a good faith effort to reach agreement, for compelling legal, fiscal, or organizational reasons.