

Note: This policy language is *legally required* to show good faith compliance with the applicable federal regulations. **Revised - GCCCD Policy**

DCEC: First Reading–2/27/12
Second Reading–3/26/12
Final Reading–4/23/12
DEC: Final Reading–5/7/12

BP 5010 Admissions and Concurrent Enrollment

Reference: **Education Code Sections 48800, 76000, 76001, and 76002; and 48800; Labor Code Section 3077; Board Policies 2410 and; 2510; U.S. Department of Education Regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended; and 34 Code of Federal Regulations Part 668.16 (p).**

Adoption Date: November 19, 2002; Last ~~u~~Updated April 18, 2006

The Grossmont-Cuyamaca Community College District (District) Board shall provide equal access to its services, classes and programs to every qualified person without regard to ~~race, religion, color, national origin, sex, disability, medical condition, age, status as a Vietnam-era veteran, marital status, sexual orientation, or economical status~~ ethnic group identification, race, color, national origin, religion, age, sex or gender, physical disability, mental disability, ancestry, sexual orientation, marital status, veteran status, economical status, or on the basis of these perceived characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics, in admission practices or participation in any college activities.

The District shall admit students who meet one of the following requirements and who are capable of ~~profiting~~ benefitting from the instruction offered. To qualify for admission, a student must be one of the following:

1. A high school graduate or equivalent;
- ~~2. A non-graduate of high school who is eighteen years of age or over and can benefit from the college's educational program;~~
- ~~3.2.~~ 3. A transfer student from another institution; or
3. A high school student who has completed the tenth grade or is admitted under special conditions in compliance with the Education Code.
4. Other persons who are over the age of eighteen years and who, in the judgment of the Chancellor or his/her designee are capable of ~~profiting~~ benefitting from the instruction offered. Such persons shall be admitted as provisional students, and thereafter shall be required to comply with the District's rules and regulations regarding scholastic achievement and other standards to be met by provisional or probationary students as a condition to being readmitted in any succeeding semester.
- 4.5. Persons who are apprentices as defined in Labor Code Section 3077.

The District shall in its discretion, or as otherwise federally mandated, evaluate the validity of a student's high school completion. The Chancellor shall establish procedures for evaluating the validity of a student's high school completion.

Admission – Any student whose age or class level is equal to high school juniors and seniors (11th and 12th grades) is eligible to attend as a special part-time student for advanced scholastic or vocational courses.

Any student whose age or class level is equal to high school juniors and seniors (11th and 12th grades) is eligible to attend as a special full-time student.

Any student enrolled in 11th and 12th grades may attend summer session.

The Chancellor shall establish procedures regarding ability to benefit and admission of high school and younger students.

Denial of Requests for Admission – If the Board denies a request; for special full-time or part-time enrollment by a pupil who is identified as highly gifted, the board will record its findings and the reason for denying the request in writing within 60 days.

The written recommendation and denial shall be issued at the next regularly scheduled board meeting that occurs at least 30 days after the pupil submits the request to the District.

The Chancellor shall establish procedures regarding evaluation of requests for special full-time or part-time enrollment by a pupil who is identified as highly gifted.

Claims for State Apportionment for Concurrent Enrollment – Claims for state apportionment submitted by the district based on enrollment of high school pupils shall satisfy the criteria established by statute and any applicable regulations of the Board of Governors.

The Chancellor shall establish procedures regarding compliance with statutory and regulatory criteria for concurrent enrollment.

~~Additional assessment and completion of special forms may be required for enrollment in certain District programs.~~ [This sentence moved to AP]

~~Students shall be classified at the time of registration as a resident or non-resident student. Resident classification shall be accordance with California Code of Regulations and shall be published in each college's catalog.~~

~~The Board shall provide procedures that allow for admission of special full-time or part-time students who may benefit from advanced scholastic or occupational work as set forth in Education Code Sections 48880 and 76000.~~

~~The Chancellor shall establish procedures regarding compliance with statutory and regulatory criteria for concurrent enrollment.~~