

Note: This policy is *under general review*, as required by District policy.

Revised – GCCCD Policy

DCEC Approved–10/22/12

DEC Reading–11/5/12

BP 1300 Educational Philosophy

Reference:

Adoption Date: August 21, 2001

Updated:

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The Grossmont-Cuyamaca Community College District Board believes that a community college should provide experiences that will greatly broaden the students' educational opportunities and strengthen the society's democratic institutions. The representatives of the community direct ~~the Grossmont College and Cuyamaca eColleges~~ to provide an education through which students may create rewarding lives, productive for themselves and for society, based on an understanding of the relationship between the past and the challenge of the present and the future.

The Governing Board of the Grossmont-Cuyamaca Community College District accepts and is committed to the following premises:

- The democratic way of life allows each individual the personal freedom and initiative consistent with his/her responsibilities to other persons.
- ~~The Grossmont College and Cuyamaca eColleges~~ recognize the worth of the individual and the fact that individual needs, interests, and capacities vary greatly.
- The maximum development of the personal, social, and intellectual qualities of each individual must be encouraged.
- The maximum development and fulfillment of the individual and the development of the community are increasingly interdependent.
- All segments of the college community are encouraged to contribute and participate in the operation of ~~the Grossmont College and Cuyamaca eCollege~~.

An educational environment dedicated to these philosophic premises will produce individuals prepared for life and citizenship in a complex, viable society and global economy.

It is the policy of the Governing Board to implement the District's Educational Philosophy by providing a variety of programs. The Chancellor shall ensure that the programs are published in the Grossmont College and Cuyamaca College catalogs and posted on the District website.