

Note: This policy is ***under general review***, as required by District policy, and to align with CCLC BP/AP numbering.

## ***Revised – GCCCD Policy***

First Reading–7/9/12  
Second Reading–8/13/12  
Final Reading–9/4/12

### **BP 721~~68~~ Controversial Issues**

Reference: ***Board Policies 1300, ~~7215~~ and 4030***

Adoption Date: August 21, 2001

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The Grossmont-Cuyamaca Community College District (District) Governing Board recognizes that controversial issues have a legitimate place in the instructional program. Properly introduced and conducted, the consideration of such issues can help District students learn to identify important issues, explore fully and fairly all sides of an issue, weigh carefully the values and factors involved, and develop techniques for formulating and evaluating positions.

In the discussion of an issue an District instructor may express his/her personal opinion, but shall identify it as such and must not express such opinion for the purpose of persuading students to the instructor's point of view.

~~Treatment of controversial issues will be free of malevolent intent when involving issues such as ethnic group identification, race, color, national origin, religion, age, gender, gender identity, gender expression, physical disability, mental disability, medical condition, genetic information, ancestry, sexual orientation, marital status, veteran status, or economic status. race, color, religious creed, gender, disability, medical condition, age, marital status, sexual orientation, or national origin, or status as a Vietnam-era veteran. [Matches with updated CCLC language]~~

The Chancellor shall ensure that District college administration assists the faculty in developing techniques for the management of controversial issues which do not stifle the spirit of free inquiry.