

BP 5010 Admissions and Concurrent Enrollment

Reference: ***Education Code Sections ~~48800~~, 76000, 76001, and 76002, 76038; Labor Code Section 3077; Board Policies 2410 and 2510; U.S. Department of Education Regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended; and 34 Code of Federal Regulations Part Section 668.16 (p).***

Adoption Date: November 19, 2002 Last Updated: May 15, 2012

The Grossmont-Cuyamaca Community College District (District) Governing Board shall provide equal access to its services, classes, and programs to every qualified person without regard to ethnic group identification, race, color, national origin, religion, age, sex or gender, gender identity, gender expression, physical or mental disability, ~~mental disability, medical condition, pregnancy, genetic information,~~ ancestry, sexual orientation, marital status, veteran status, economical status, or because he or she is perceived to have one or more of the foregoing on the basis of these perceived characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics, in admission practices or participation in any college activities.

The District shall admit students who meet one of the following requirements and who are capable of benefitting from the instruction offered. To qualify for admission, a student must be one of the following:

1. A high school graduate or equivalent;
2. A transfer student from another institution; or
3. A high school student who has completed the tenth grade or is admitted under special conditions in compliance with the Education Code.
4. Other persons who are over the age of eighteen years and who, in the judgment of the Chancellor or his/her designee are capable of benefitting from the instruction offered. Such persons shall be admitted as provisional students, and thereafter shall be required to comply with the District's rules and regulations regarding scholastic achievement and other standards to be met by provisional or probationary students as a condition to being readmitted in any succeeding semester.
5. Persons who are apprentices as defined in Labor Code Section 3077.

The District shall in its discretion, or as otherwise federally mandated, evaluate the validity of a student's high school completion. The Chancellor shall establish procedures for evaluating the validity of a student's high school completion.

Admission – Any student whose age or class level is equal to high school juniors and seniors (11th and 12th grades) is eligible to attend as a special part-time student for advanced scholastic or vocational courses.

Any student enrolled in 11th and 12th grades may attend summer session.

The Chancellor shall establish procedures regarding ability to benefit and admission of high school and younger students.

Denial of Requests for Admission – If the Board denies a request; for special full-time or part-time enrollment by a pupil who is identified as highly gifted, the Board will record its findings and the reason for denying the request in writing within 60 days.

The written recommendation and denial shall be issued at the next regularly scheduled Board meeting that occurs at least 30 days after the pupil submits the request to the District.

The Chancellor shall establish procedures regarding evaluation of requests for special full-time or part-time enrollment by a pupil who is identified as highly gifted.

Claims for State Apportionment for Concurrent Enrollment – Claims for state apportionment submitted by the district based on enrollment of high school pupils shall satisfy the criteria established by statute and any applicable regulations of the Board of Governors.

The Chancellor shall establish procedures regarding compliance with statutory and regulatory criteria for concurrent enrollment.