

## **Institutional Effectiveness Partnership Initiative Partnership Resource Team**

The Institutional Effectiveness Partnership Initiative provides technical assistance through its Partnership Resource Teams. ***This colleagues-helping-colleagues model is available to colleges, districts, and centers interested in getting support on issues that matter most to them.***

Chancellor Neault initiated the PRT process with a Letter of Interest, identifying specific Areas of Focus in which technical assistance would be helpful to the institution.

***There are three primary Areas of Focus in which the District would like to engage peer technical assistance:***

- 1) optimization of district operations to support the colleges;***
- 2) assessment and alignment of positions within and among the different divisions; and***
- 3) enhancing the ability of various areas of operation (IT, HR, student support) to support the colleges.***

**This work will support the mission of the Grossmont-Cuyamaca Community College District, 2020 Board and Chancellor Goals, and is aligned with all seven core commitments in the Vision for Success.**

**Technical assistance is provided over 3 visits:**

### **Visit 1: Gathering Information and Establishing Scope**

The PRT holds interviews and meetings with the individuals and groups as scheduled, and ask question the PRT has identified for each interview or meeting.

### **Visit 2: Helping the Institution Develop Its Innovation and Effectiveness Plan**

The PRT meets with the Innovation & Effectiveness Plan Drafting Group as they draft the Innovation & Effectiveness Plan over the course of the visit, providing constructive, colleague-to-colleague advice, commentary, and feedback as needed.

### **Visit 3: Following Up**

Gather information about early progress on implementing the I&EP to supplement the status report. This visit is *not* designed as a summative assessment of the extent to which the institution has achieve the Objectives in the I&EP, but rather as *an opportunity for the institution to request the RT's advice on potential course corrections in the early stages of implementation.*

## Wrap-Up and Evaluation

The PRT prepares a brief written PRT Process Summary Report summarizing the institution's progress to date on its I&EP objectives in each Area of Focus.

Five to 10 months after 3<sup>rd</sup> visit, an external evaluator will gather initial information about longer-term effects of the PRT process.

Annually thereafter, the external evaluator may gather additional information about the longer-term effects of the PRT process.

## Team Roster

| Last Name | First Name | Current Primary Role   | Home Institution       |
|-----------|------------|--|------------------------|
| Bajaj     | Raj        | Dean, Educational Services                                   | Riverside CCD          |
| Blackburn | Kristi     | Interim VP Pathways Innovation & Institutional Effectiveness | Los Angeles Trade-Tech |
| Buyse     | Jim        | CBO (ret.) (Lead)  | Saddleback             |
| Cobian    | Oscar      | Vice President of Student Development                        | Oxnard                 |
| Raphael   | Valyncia   | Diversity, Compliance, and Title IX Coordinator              | Cerritos College       |
| Oliver    | Julie      | Biology Professor  | Cosumnes River         |
| Shepherd  | Aram       | English Instructor   | Mission                |
| Temple    | James      | Vice President, Technology                                   | Canyons                |

## Proposed Dates for Visits:

Visit 1 – October 14<sup>th</sup>, 15<sup>th</sup>, or 30<sup>th</sup>

Visit 2 – December 4<sup>th</sup>, 10<sup>th</sup>, or 11<sup>th</sup>