



Strategic Areas of Focus

- **Student Access**
Ensure that all prospective students have an opportunity to benefit from programs and services
- **Learning and Student Success**
Provide programs and services that enable students to progress in a timely fashion toward achievement of their identified educational goals. Promote a culture that values students, fosters academic excellence, and cultivates an environment that is conducive to sustained continuous improvement of learning
- **Value and Support of Employees**
Value and commit to fostering an inclusive, diverse, and professional environment where employees are encouraged to pursue and reach their potential
- **Economic and Community Development**
Pursue opportunities and partnerships that enhance college programs, promote a vibrant economy, and benefit the local community
- **Fiscal and Physical Resources**
Enhance District fiscal and physical resources with strategic and transparent stewardship

Student Access



CUYAMACA LINK

Targeted at both student access and student success this project allowed high school students to participate in early matriculation activities at their respective high schools. In 2010-11, there was a 69% increase in the number of participants over prior year, with a total of 499. Prior data show 83% of participants persisted in their first year.

ESL LINK

81% of the 126 students that completed the non-credit component of the ESL Link program successfully matriculated to college credit program. 91% were successful in the first three college credit classes and 76% are registered for fall 2011 term.



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Cuyamaca College

Learning & Student Success



GRADUATION RATES

Degrees and certificates awarded increased from 490 in 2008/2009 to 595 in 2010/11, representing a 21% increase. Attributing factors include our embedded tutoring, Learning Communities, After-math workshops, and GEAR Up for Success initiatives.

BASIC SKILLS INITIATIVES

(for Robin)



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Value & Support of Employees



PROFESSIONAL DEVELOPMENT PARTICIPATION

Faculty, Staff, Administrators participated in HR sponsored Professional Development activities such as: Supervisor Boot Camp, Cultural Diversity, Microsoft Office 10, Dealing with Difficult People, Incident Command Systems resulting in nearly 200 trainings

Counseling faculty participated in training and certification of the Meyers-Briggs Type Indicator to enhance knowledge and skills in the area of career counseling



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Cuyamaca College

Economic & Community Development



"IT ISN'T EASY TO BE GREEN"

Green Summit , hosted by Continuing Education Workforce Training, attracted over 300 participants from all around Southern California.

Gateway to Green program served 55 students; 51 completed training and received certificates in water conservation and landscape water management.



Clean Energy Workforce Training Program developed curriculum for solar photovoltaic and solar thermal installers and Building Performance Institute Training. Served 251 participants who earned 394 continuing education certificates and 138 nationally recognized certificates.



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Cuyamaca College

Fiscal & Physical Resources

Cuyamaca College


GRANT AWARDS/ALTERNATIVE REVENUE SOURCES

Awarded 2.3 million dollars including the following grants:
 Workplace Learning Center, Career Technical Education, California Clean Energy, Green Building Pre-Apprentice, IDRC Solar Program, Workplace Learning, and Environmental Training Center.

SUSTAINABILITY INITIATIVES



Document Imaging Project was implemented to reduce the use of paper campus wide and additionally student forms were converted to on-line formats.

Energy management efforts resulted in reductions from prior year's consumption: gas 21.7%; water 9.5%; electricity 7.5%



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT


Grossmont College

Cuyamaca College

Student Access

Strategy	Outcome
Career Center Services	Approximately 4700 adult reentry students were served. Approximately 10,521 students utilized Student Employment Services from 7/10-6/11 and 356 hires were identified.
Early Assessment Opportunity	Served 506 first time to college high school students. Approximately 85% of those students have enrolled in an average of 13 units per student for Fall 2011.



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Grossmont College

Learning & Student Success

Strategy	Outcome
Kingsborough Community College FIPSE grant	The team traveled to design FY intervention to be piloted Spring 2012.
Chemistry, Biology – Fund student tutor in Science Learning Center	The Science Learning Center was staffed 35 hours a week and provided all students an opportunity to work with an experienced tutor.
Umoja Program	Served 20 students and yields 6% greater course retention, 28% higher persistence, 22% higher success than other ethnically diverse students.



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Grossmont College

Fiscal & Physical Resources

Strategy	Outcome
Development and submission of grant applications to maximize revenue for the college.	The college received \$2.23M in grant funds in fiscal year 2010/11.
2010-11 funds raised through the Grossmont College Foundation	Raised \$441,746 in 2010/11: <ul style="list-style-type: none"> • \$303,344 raised in 10/11-ending campaign at \$580,400 (43 Oshers) • \$50,000 Dreamkeepers grant distributed to 116 students in need of emergency grants to stay in school • \$88,402 additional funds raised from special events



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Grossmont College

Economic & Community Development

Strategy	Outcome
"Deaf World." An event that includes partnerships from social services organizations.	Over 290 individuals and 20 volunteers from academic institutions and social services organizations within San Diego County participated.
Health and Science Pipeline Initiative	<p>Increased awareness of healthcare careers to meet public demand.</p> <p>Partnered with statewide Health Workforce Initiative Directors and CA Department of Education.</p>



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Grossmont College

Value & Support of Employees

Strategy	Outcome
Enhance and support professional development for all employees.	CWPD committee and FPD committee reviewed best practices to recommend a model and structure for year-round professional development. Transition to model will occur Spring 2012.
Kingsborough FIPSE Grant	Pilot initiative Spring 2012.







GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Student Access

District Services

- Improved facilities' signage
- Increased campus safety
- Improved student perception of campus readiness
- Enhanced and clarified student payment plan
- Implemented and/or enhanced wireless networks
- Upgraded the student records system
- Linked student records system to Barnes & Noble course book lists
- Implemented emergency notification system



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Learning & Student Success

District Services

- Implemented integrated planning systems to support student learning
- Increased student satisfaction with learning & support facilities
- Upgraded Blackboard online learning environment
- Enhanced learning technologies provided to new buildings
- Developed new research methods and reports to track student progress



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Value & Support of Employees

District Services

- Compensation survey in process
- Negotiated new CSEA contract
- Implemented a preventative issues task force
- Developed and implemented a safety enhancement plan
 - Developed and implemented evacuation procedures
- Increased training opportunities for employees
 - Employee & Labor Relations manager training
 - Purchasing workshops on IFAS 7i
 - Emergency preparedness workshops & simulations
- Reorganized District Services
- Electronic communication of benefit time to employees
- Providing information to employees via the District intranet web site



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Economic & Community Development

District Services



- Prop-R support of local contractors and businesses
- Enhanced online posting of bid documents
- Improved communication between District Public Safety and outside agencies




GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT


Fiscal & Physical Resources

District Services

- Utilized the District Strategic Planning & Budget Council to develop an integrated planning process through collegial consultation
- Reorganized District Services which provided budget savings
- Completed Prop-R building projects
 - Business & Technology – Cuyamaca
 - LRC Remodel – Cuyamaca
 - Health & Sciences Complex – Grossmont
- Continued Prop-R fiscal and performance reviews
- Auxiliary provided expanded services to both campuses
 - Financial
 - Grant development






GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Districtwide Information


Student Access



Student versus Service Area Demographics - Ethnicity

■ GCCCD Fall 2010
 ■ Regional Estimates 2010
 ■ Regional Projections 2015

Ethnicity	GCCCD Fall 2010	Regional Estimates 2010	Regional Projections 2015
Hispanic	25%	22%	23%
White	45%	62%	61%
Black	8%	6%	6%
American Indian	1%	1%	1%
Asian	10%	4%	4%
Pacific Islander	1%	0%	0%

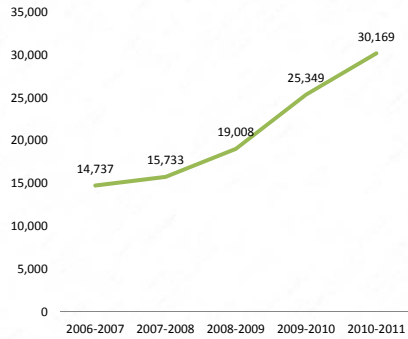


GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

Districtwide Information



Student Access – Financial Aid Applications

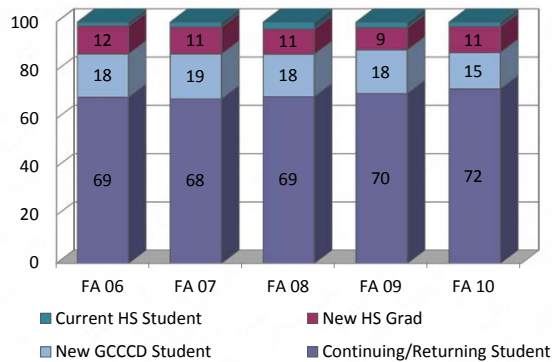


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Districtwide Information



Student Access – Enrollment Status

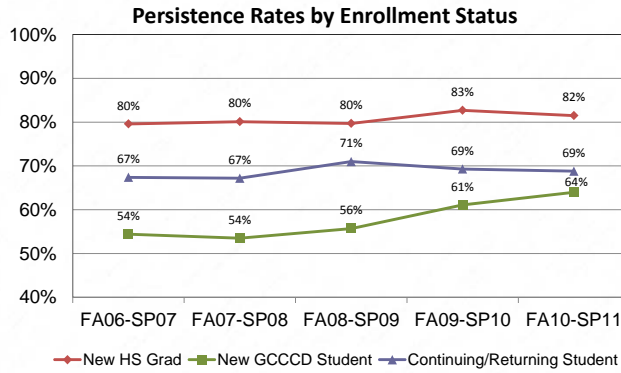


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Learning & Student Success

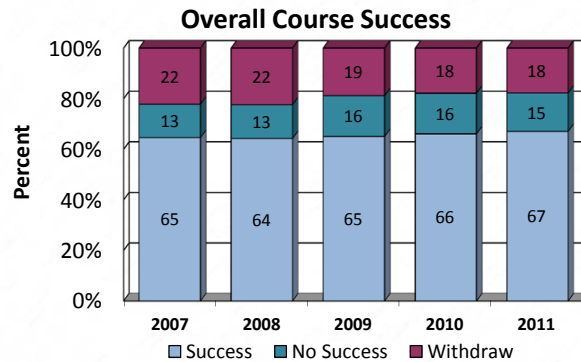


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Learning & Student Success

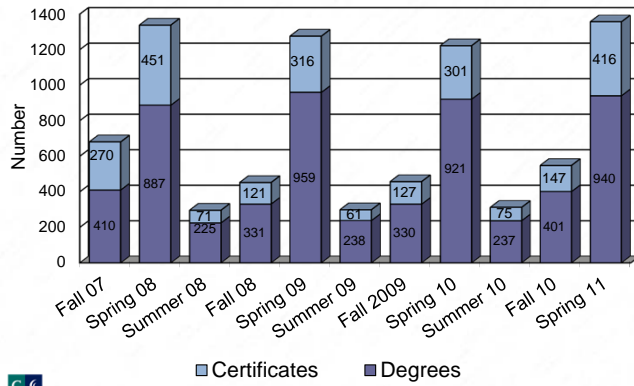


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Learning & Student Success



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