

# 2015-16 Progress Report Presentation: Strategic Plan Outcomes for 2014-2015

## Measuring Our Success

*Year Five of the 2010 – 2016 Strategic Plan*

*Presentation to the Governing Board  
Grossmont-Cuyamaca Community College District*

*December 8, 2015*

# GCCCD Integrated Planning Model

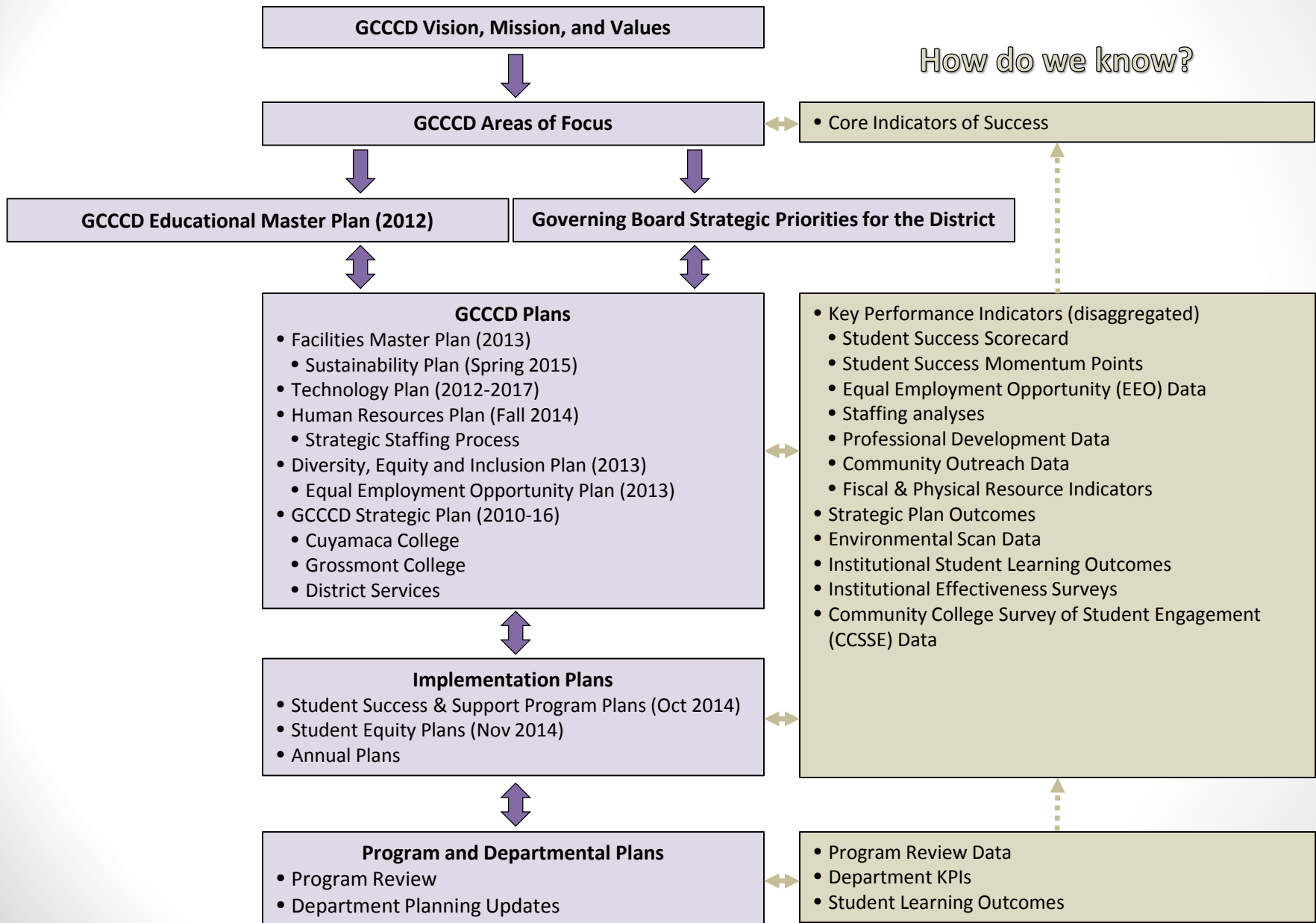


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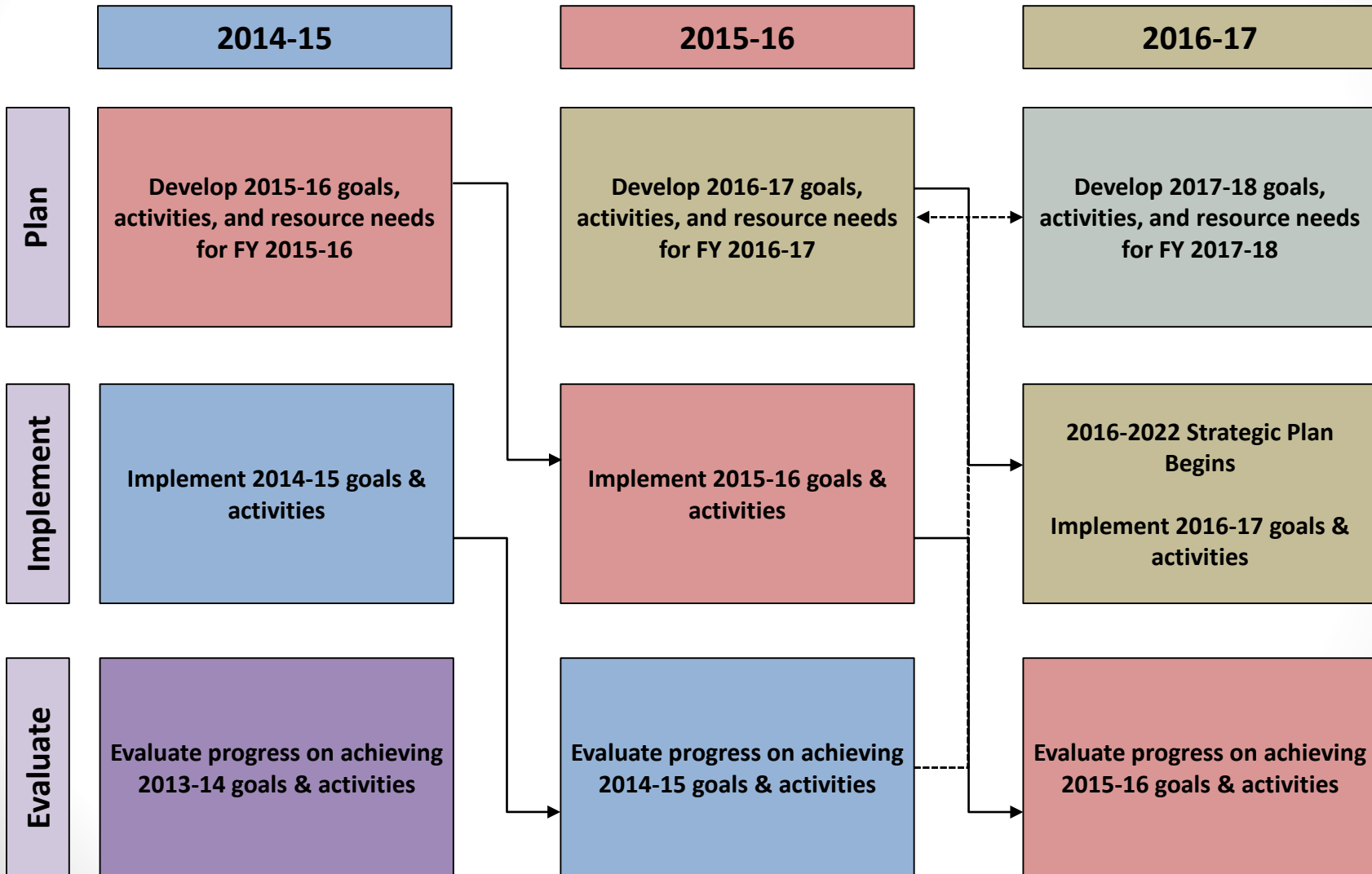
GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT

Sr. Dean Christopher Tarman

# GCCCD Integrated Planning Model

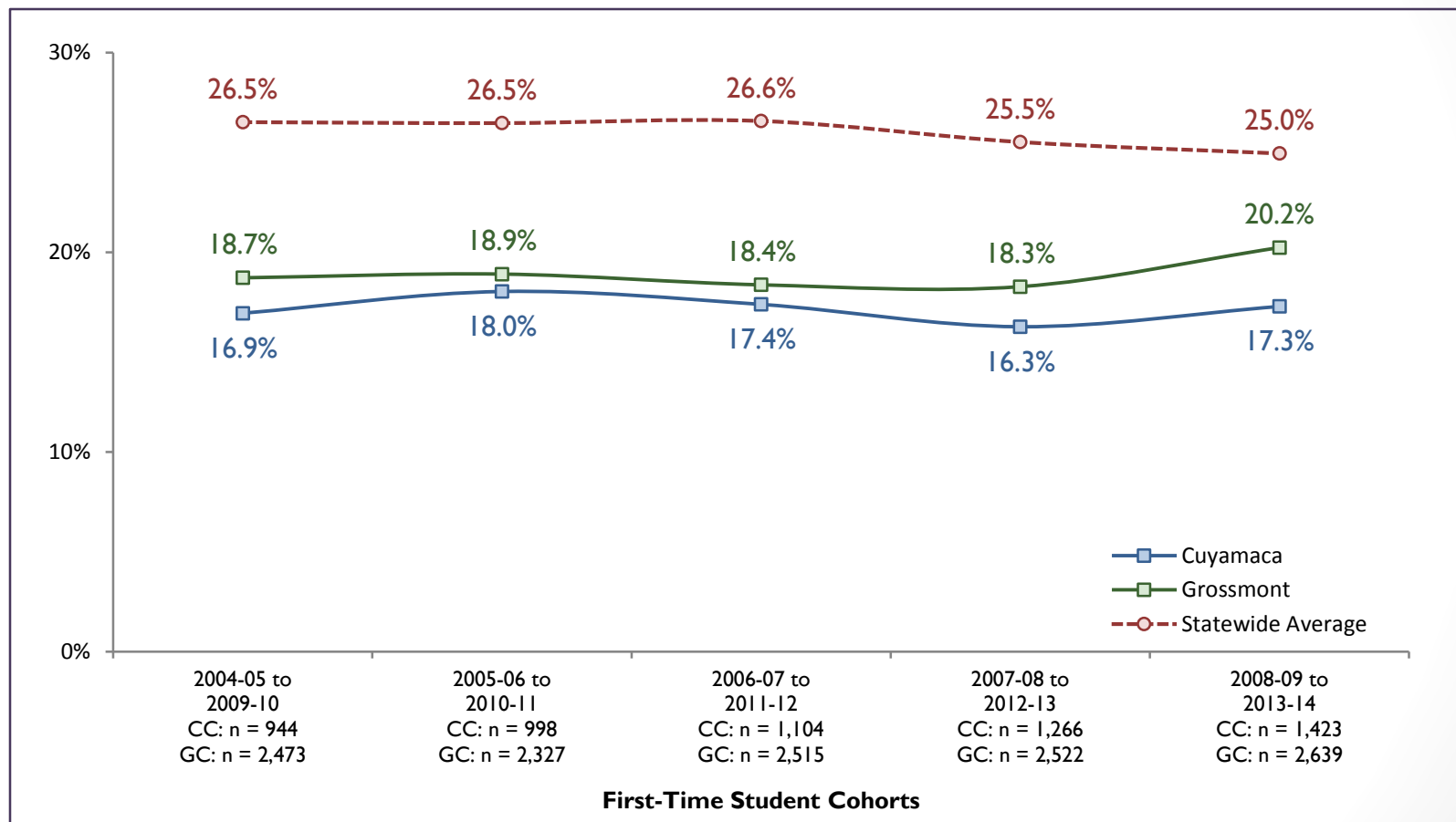


# GCCCD Planning Cycle



# GCCCD Student Success Key Performance Indicators

# Preparation Rates: Scorecard



\*Prepared students = lowest attempted English course is at transfer level and lowest attempted math course is one level below transfer level or higher.

# Preparation Rates by Race

- 10% of African American Students\*
- 20% of Latino Students\*
- 30% of White Students

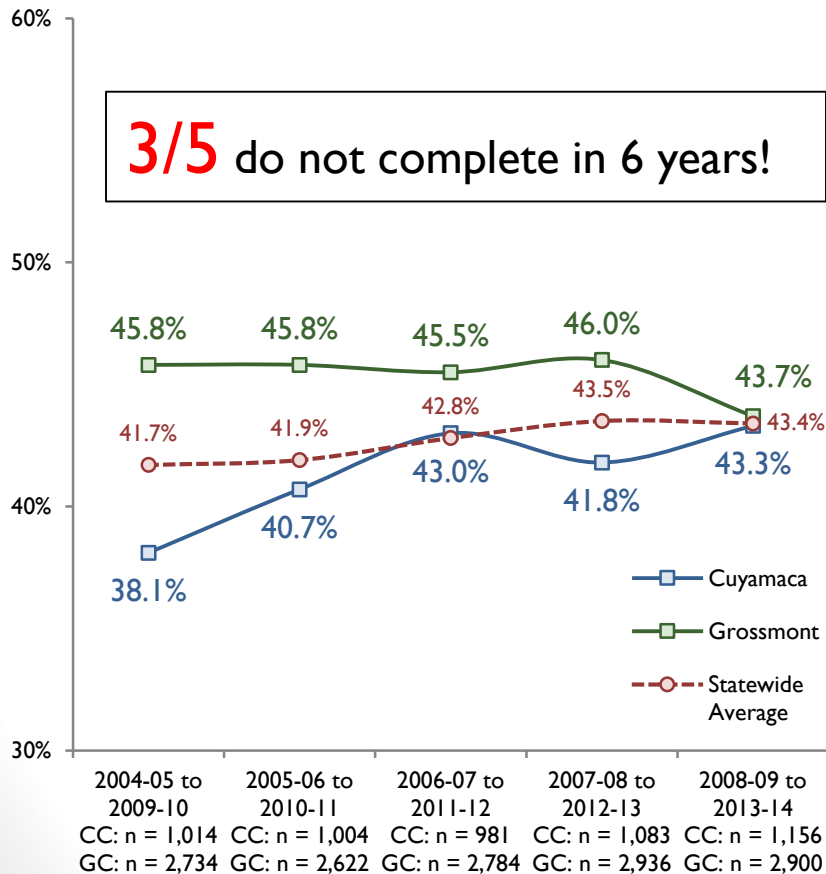
\*More likely to start in basic skills English **AND** Math

# Remedial Progress Rates: Scorecard

## English

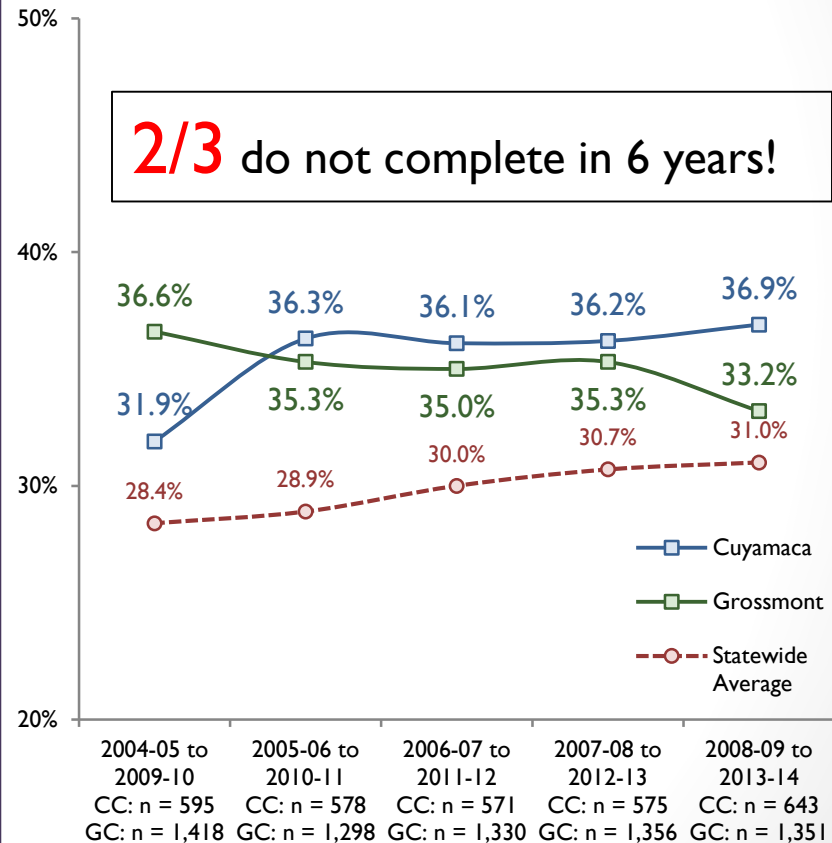
## Math

**3/5** do not complete in 6 years!



Attempted Below Transfer English Student Cohorts

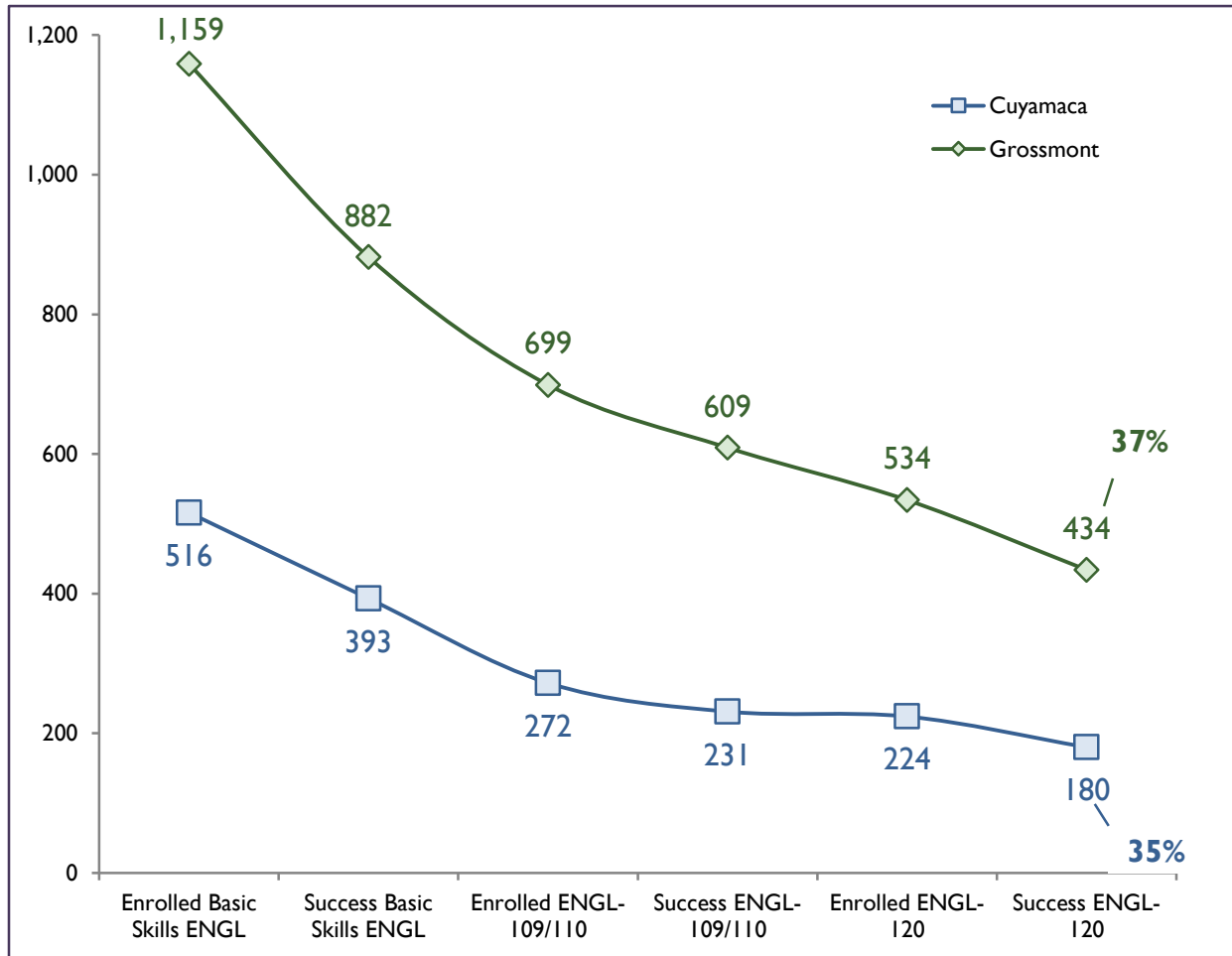
**2/3** do not complete in 6 years!



Attempted 2-4 Levels Below Transfer Math Student Cohorts

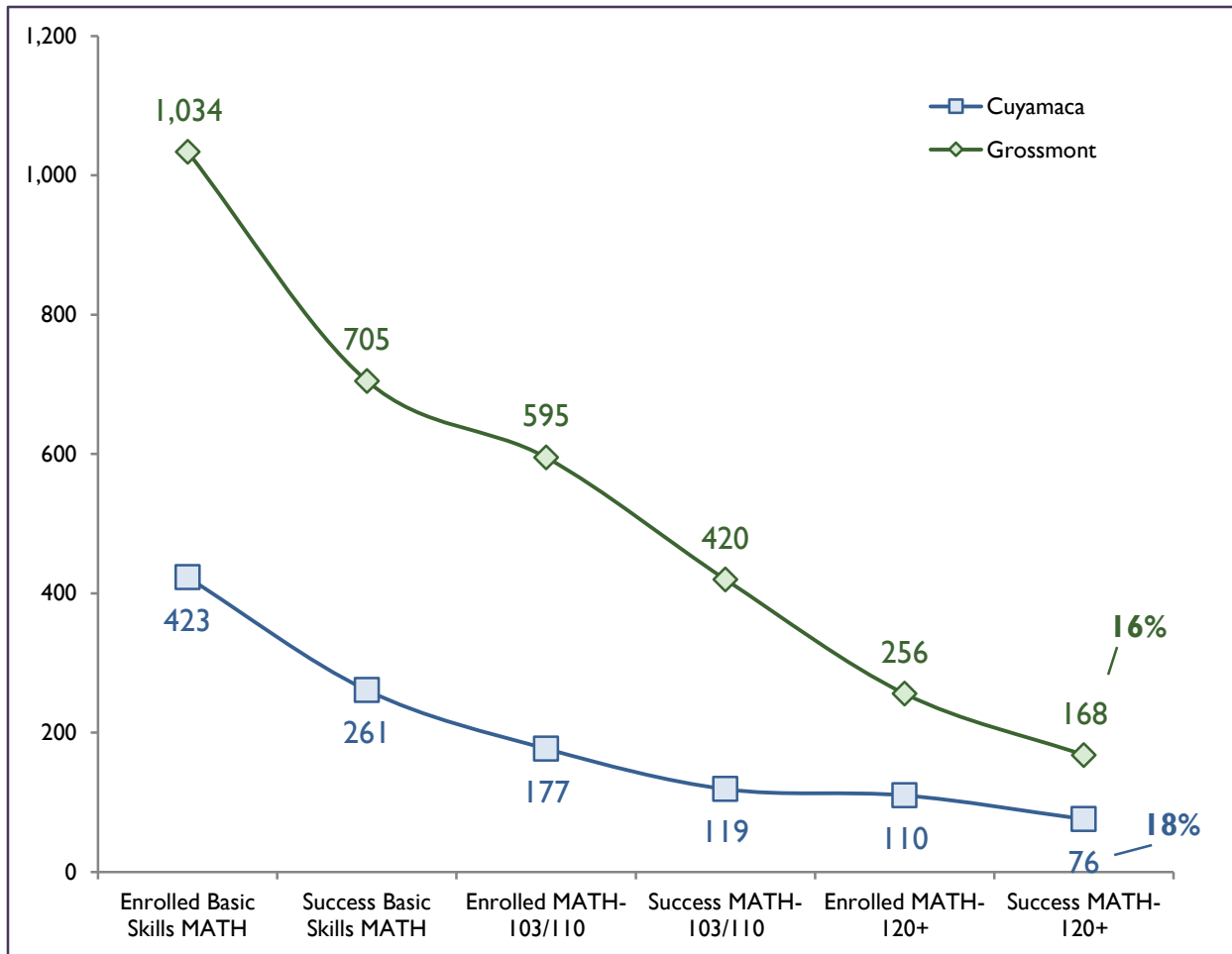


# 3-Year Basic Skills English Sequence



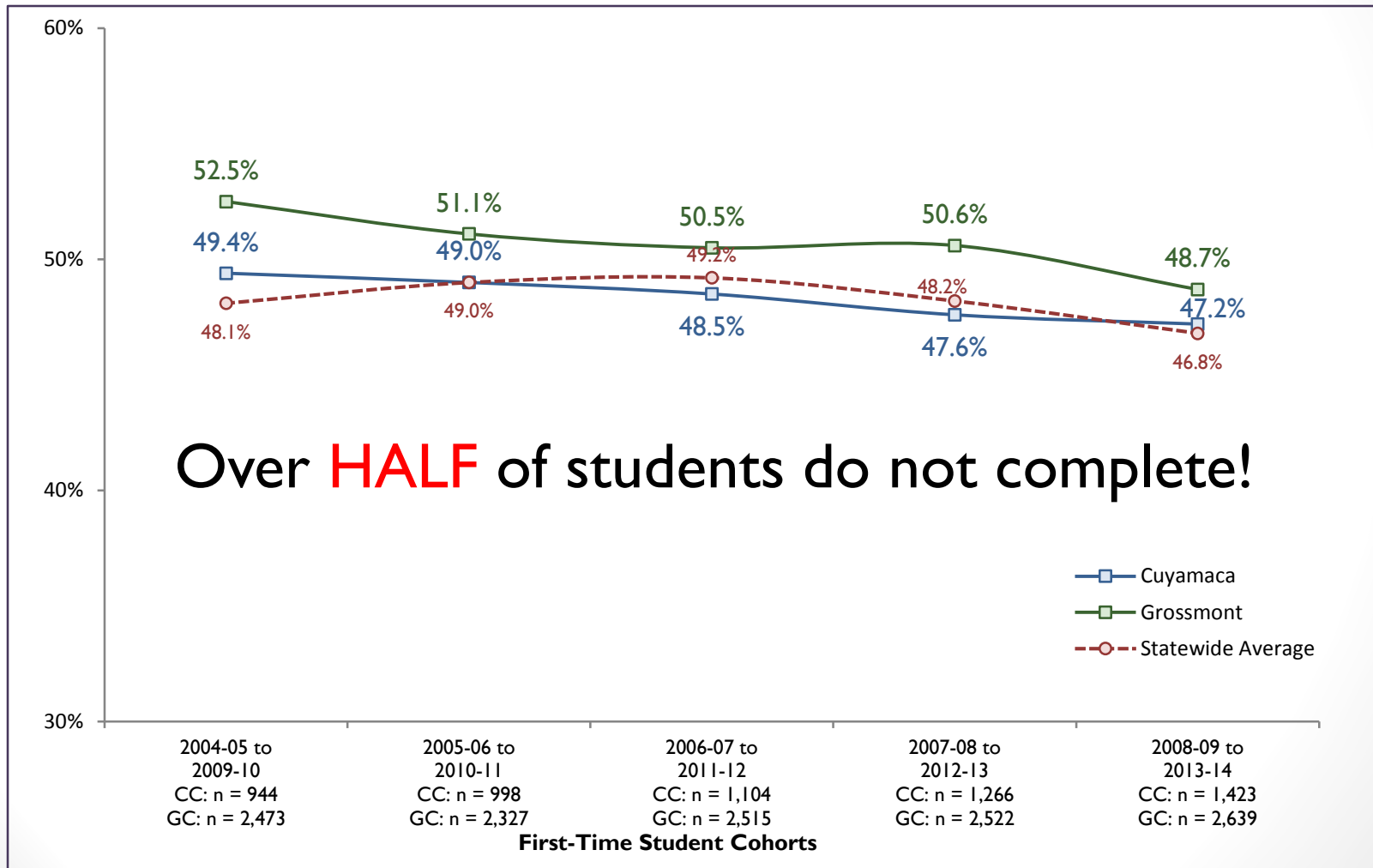
Over **1,000** students do not complete ENGL-120

# 3-Year Basic Skills Math Sequence

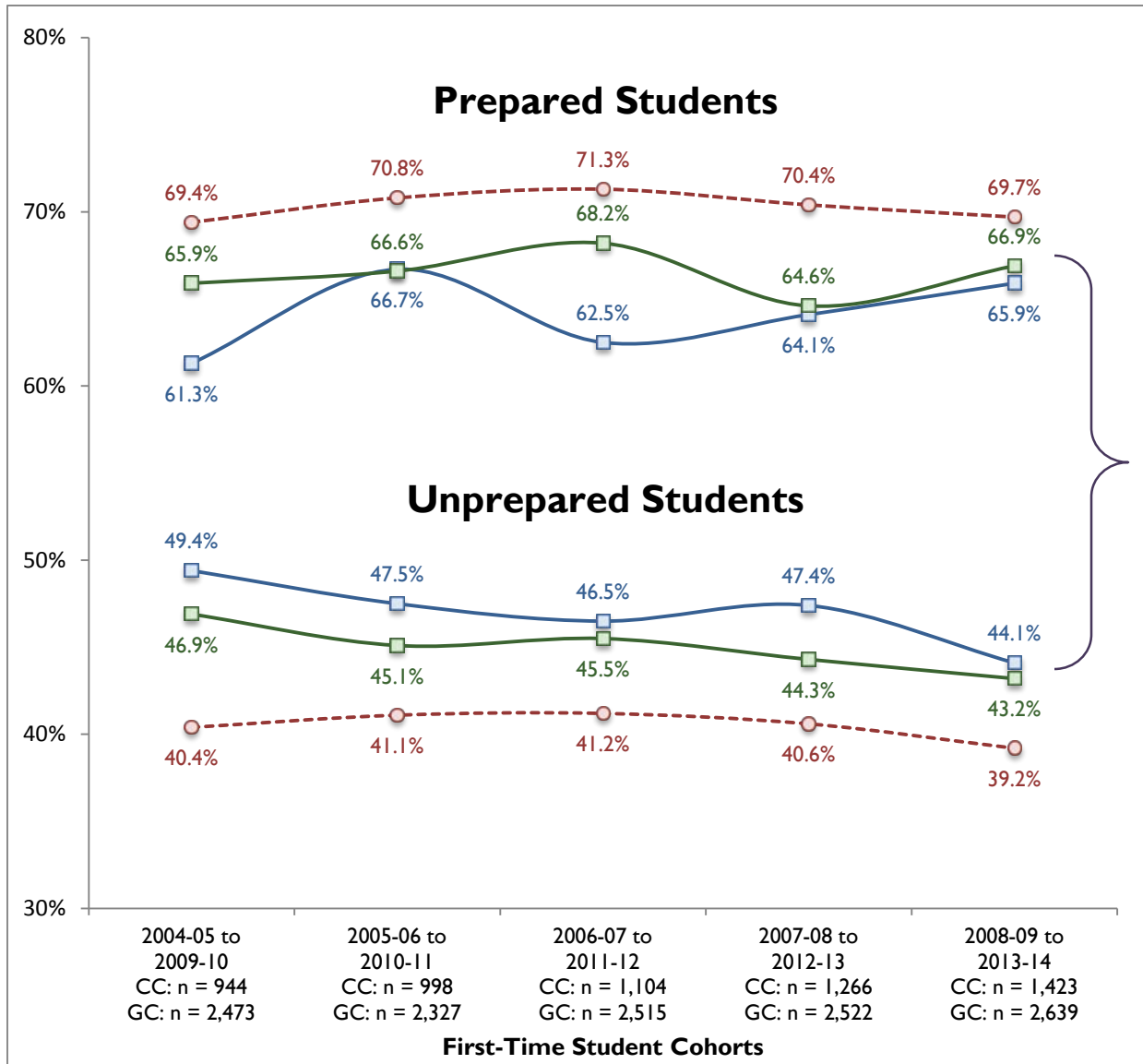


Over **1,200** students do not complete Transfer Level Math

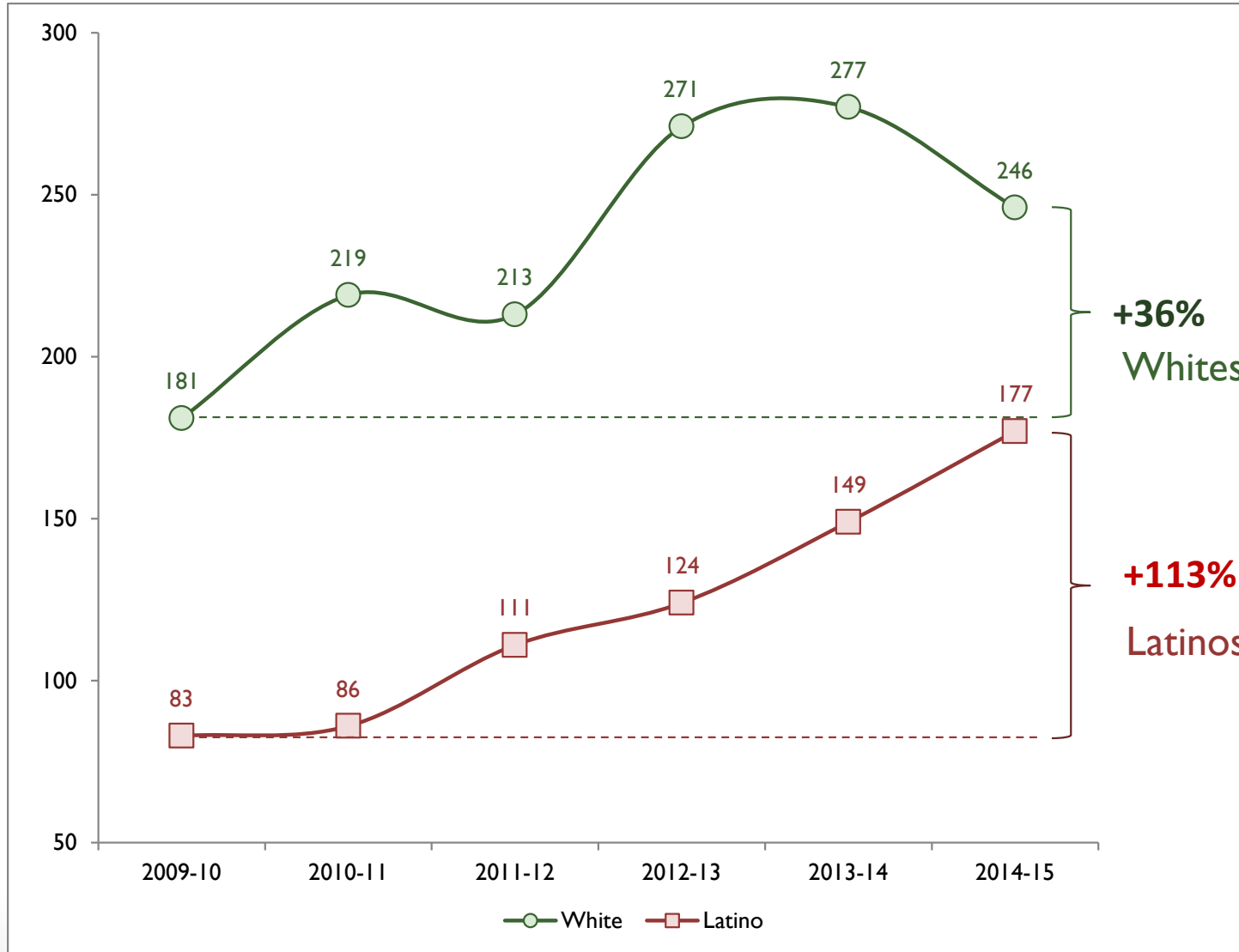
# Completion Rates: Scorecard



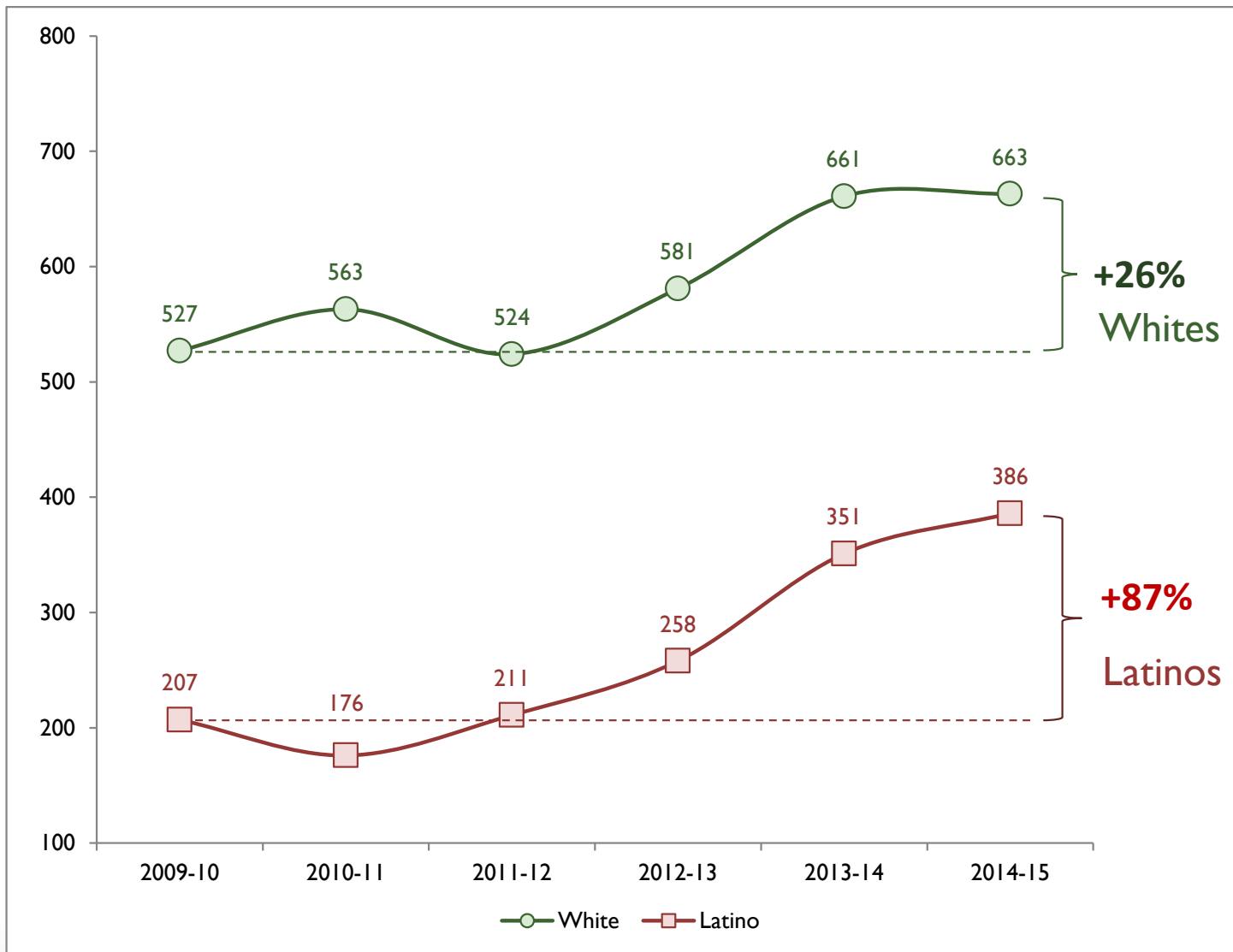
# Completion Rates by Preparation



# Degrees: Cuyamaca College



# Degrees: Grossmont College



# Cuyamaca College



C U Y A M A C A  
· C O L L E G E ·

## President Julianna Barnes

# Cuyamaca College Strategic Planning Goals & Activities

- **College Goal:** Support student learning and success by strengthening academic programs and services to facilitate student transfer, degree/certificate completion, professional opportunities, and personal growth.
- **Activity:** *Scale accelerated classes in all three basic skills areas- Math, English and English as a Second Language (ESL). (See p.15)*

**Outcome** –Students taking the accelerated English or ESL classes were almost **twice** as likely to complete a transfer level English class in two years compared to students in the traditional basic skills English or ESL pipelines.

While overall students taking accelerated Math class were significantly more likely to complete a transfer level Math class in one year, **African American students were 4 times** and **Latino students were 2 times** more likely to complete a transfer level Math class compared to students in the traditional basic skills Math pipeline.



# Cuyamaca College Strategic Planning Goals & Activities

- **College Goal:** To provide orientation, assessment, advising, and educational planning to all first time students
- **Activity:** *Launch of Coyote Connection* (See Page 14).

**Outcome** – The Coyote Connection program provided matriculation services to five feeder high schools (Monte Vista, Mount Miguel, Valhalla, Steele Canyon and Granite Hills) in the Grossmont Union High School District (GUHSD). The Cuyamaca College Student Success team provided all these mandated core services on the high school campuses.

In the pilot year, we had **636** students from the high schools apply. **383** completed the online orientation, **421** students assessed, and **285** completed the online advising.

# Grossmont College

G R O S S M O N T  
C O L L E G E



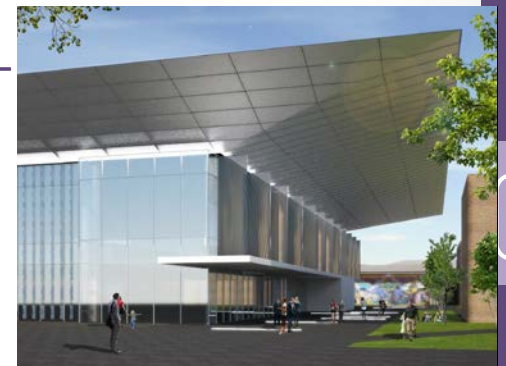
President Nabil Abu-Ghazaleh

# Grossmont College Strategic Planning Goals & Activities

- **College Goals:** #4 - Promote Student Success for Historically Under-served Populations; #5 - Promote Student Success for Historically Under-prepared Populations
- **Activity:** *Developed Title V grant proposal, Vía Rápida* (See Page 8)
- **Outcome** – Grossmont College was awarded a **\$2.6 million grant** to help **accelerate student success and completion for our Latino/a and low-income students** by:
  - increasing Hispanic student, family and community outreach
  - strengthening placement and assessment preparation
  - implementing accelerated options in developmental English and math
  - creating connections to the college community through a robust First Year Experience
  - additional professional development in culturally-relevant teaching and learning strategies

# Grossmont College Strategic Planning Goals & Activities

- **College Goal: #7** – Develop and Maintain an Exceptional Learning Environment
- **Activity: *Planning and Design of Prop V Building Projects*** (See Page 12)
- **Outcome** - Design coordination and programming efforts were undertaken for the following buildings:
  - **Arts and Communications Complex – Teaching and Performance Theater** – design development in completion stage (estimated construction Jan 2017- June 2018)
  - **Science, Math & Career Tech Complex** – in early conceptual/space planning stage (estimated construction start Fall 2017)



# District Services



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GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT

District Services Council Tri-Chairs  
*Tim Corcoran, Sue Rearic & John Valencia*

# District Services Strategic Planning Goals & Activities

- **Department Goals:** Human Resources, Business Services and Advancement & Communication – Provide better service to our constituents (staff, faculty & students)
  - **Activity:** **Improve communication, transparency and technologies with a focus on helping to increase and improve services to the colleges.** (See pgs. 21-27)
  - **Outcome:** **Workday**, improved **Colleague** reports, **IFAS** training, **improved intranet** including organization charts and **quick procedures, newsletters, safety training, and document retention efficiencies** (including scanning prior-year data for easier access and warehouse organization).

# District Services Strategic Planning Goals & Activities

- **Department Goal:** CAPS and District Facilities – Make improvements that help students succeed.
- **Activity:** Improve campus maps, building signage, parking lot striping, website safety information, assist with student welcomes and orientations, and improve facilities all with a focus on student success. (See pgs. 21-22)
- **Outcome:** Maps, building signage and websites have been updated with a focus on easy access to helpful information. Parking lots have been improved for easier access to college facilities.

# GCCCD Auxiliary



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GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT

## Executive Director Sally Cox





The **Foundation** for  
**Grossmont & Cuyamaca** Colleges

*CEO, John Valencia*

# 2016 – 2022 Strategic Plan



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GROSSMONT-CUYAMACA  
COMMUNITY COLLEGE DISTRICT

Sr. Dean Christopher Tarman

# 2016-2022 GCCCD Strategic Plan Timeline

Fall 2014					Spring 2015					Summer 2015	
August 2014	September 2014	October 2014	November 2014	December 2014	January 2015	February 2015	March 2015	April 2015	May 2015	June 2015	July 2015
<ul style="list-style-type: none"> <li>Present 2014-15 Progress Report with 2013-14 outcomes</li> </ul>					<ul style="list-style-type: none"> <li>Review survey results</li> </ul>		<ul style="list-style-type: none"> <li>Joint DSP&amp;BC/Governing Board workshop                             <ul style="list-style-type: none"> <li>Review Areas of Focus</li> <li>Conduct and Review CCSSE Results</li> <li>Conduct District Services Survey</li> </ul> </li> </ul>			<ul style="list-style-type: none"> <li>Complete Data Scans</li> </ul>	
Fall 2015					Spring 2016					Summer 2016	
August 2015	September 2015	October 2015	November 2015	December 2015	January 2016	February 2016	March 2016	April 2016	May 2016	June 2016	July 2016
<ul style="list-style-type: none"> <li>Kick Off Strategic Planning at the sites</li> </ul>	<ul style="list-style-type: none"> <li>Trend Analyses</li> <li>Vision, Mission, and Values Review</li> <li>Goals</li> <li>Develop Draft Plan</li> <li>Conduct Institutional Effectiveness Surveys (CC and GC)</li> <li>Present 2015-16 Progress Report with 2014-15 outcomes</li> </ul>				<ul style="list-style-type: none"> <li>Collegial Consultation Group and Planning Forum Reviews</li> <li>Achieve the Dream Implementation Plans due (Mar 1)</li> </ul>			<ul style="list-style-type: none"> <li>Finalize Plans</li> </ul>		<ul style="list-style-type: none"> <li>Board Adoption</li> </ul>	<ul style="list-style-type: none"> <li>2016-22 Strategic Plan begins</li> </ul>

# Questions & Discussion