GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

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Site	Position	Justification
DS	Position Research Analyst CL-00329 1 FTE Research, Planning & Institutional Effectiveness	What will position do? - The research analyst assists in the design, implementation, analysis, and report preparation and dissemination of findings related to statistical, demographic and empirical studies used in all District needs and programs, including matriculation, accreditation, assessment, student success, retention and persistence, and other issues of institutional effectiveness. In addition, the research analyst works to maintain data integrity and provides support for state and federal reporting requirements. Current Status of Position: Position will be vacant July 14, 2015, due to resignation. Strategic Staffing Rationale: This position is necessary for maintaining a critical threshold of educational and support services. As the District addresses recommendations from the Student Success Task Force, new state and federal regulations as well as accreditation standards, demand for research and data increasingly will impact the resources of the Office of Research, Planning, and Institutional Effectiveness. In addition, the District is at a critical stage in bringing a new data warehouse online; the Office of Research, Planning, and Institutional Effectiveness must provide significant resources in developing the database, documenting data elements, creating new electronic reports, and ensuring data integrity. Filling the vacant research analyst position will allow the Office to provide continuing and necessary support for the colleges and the District leadership team while improving research capacity through technology. Budget Impact: • This position is currently funded in the 2015-2016 budget • The position will utilize unrestricted funding • Keycode and Object: 1114001-2110 • Fiscal Impact - \$47,748 plus benefits • RAF impact - no impact (replacement)