## GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT STRATEGIC HIRE REQUEST

**August 8, 2016** 

	MG-00060	the questions below (provide specific details):
	FTE: 1.0	<ul><li>a. Critical threshold of educational or support services</li><li>b. Essential supervision of an instructional division</li></ul>
	Department Math, Science, & Engineering	<ul> <li>4. Budget Impact – Identify the Following: <ul> <li>a. The position is included in the current budget</li> <li>b. Key code and Object code 1425001-1240</li> <li>c. Fiscal Impact: <ul> <li>i. Annual Salary amount \$115,068 plus benefits</li> </ul> </li> <li>d. RAF impact (check one): <ul> <li>Include in RAF calculation</li> <li>No impact – replacement (vacant one year or less)</li> <li>No impact – funded by</li></ul></li></ul></li></ul>
□GC ⊠CC □DS	Please include:  Position Title: Computer Lab Technician II  Unit/Classification: CL-29  Position #:	<ol> <li>What will the position do?         <ul> <li>Repair, maintain, install, and configure computers, servers, and peripheral equipment in an instructional computer lab environment.</li> <li>Create and maintain instructional lab images.</li> <li>Provide campus wide technical support and training to faculty and staff on a variety of software applications and other technology.</li> </ul> </li> <li>Current status of position?         <ul> <li>Filling a vacancy – Davis Demarquet was hired for an IS position at District Services</li> </ul> </li> </ol>
	IA-00103	3. Strategic Staffing Rationale Please address at least one of the following items when answering the questions below (provide specific details):
	FTE: 1.0 – 10 months  Department: Learning & Technology Resources – Instructional Computing	a. Critical threshold of educational or support services: The number of computers, monitors, printers and other technical equipment continues to increase at the college. We have nearly 40 instructional computer labs that require technical support. We are stretched thin in our current operations and as such need to replace this critical position to support current technology, as well as the new technology in the soon to be renovated and new buildings. In addition, there are more and more requests for the use iPads and other mobile devices in the classroom. Our current staff members are already having challenges keeping up with the existing workload.
		<ul> <li>4. Budget Impact – Identify the Following:</li> <li>a. The position is included in the current budget.</li> <li>b. Key code and Object code: 1442003-2210</li> <li>c. Fiscal Impact:</li> <li>i. Annual Salary amount: \$34,720 plus benefits</li> </ul>

		<ul> <li>d. RAF impact (check one):</li> <li>☐ Include in RAF calculation</li> <li>☒ No impact – replacement (vacant one year or less)</li> <li>☐ No impact – funded byRestricted Funds</li> <li>☐ No impact – funded by</li> <li>☐ No impact – restructure within existing funds</li> <li>☐ No impact – reallocation of faculty FTE resulting in new position number</li> </ul>
⊠CC □DS Pos Mic Tec  Uni 32	it/Classification	<ol> <li>What will the position do?         Under the direction of an assigned supervisor, and the coordination of the department chair or designee, perform a variety of specialized technical duties related to the organization, coordination and operation of biology laboratories and related areas. Train and provide work direction to part-time or student workers and other biology department technicians as assigned.     </li> <li>Current status of position?         Filling a vacancy - Sam Hernandez accepted the Biology Technician, Sr.     </li> </ol>
FTI <b>1.0</b> De <sub>l</sub>		<ul> <li>Strategic Staffing Rationale Biology is a discipline that is constantly changing and evolving and becoming more complex. It is very interdisciplinary, requiring knowledge of biology, genomics, computers, mathematics, chemistry and biochemistry. Most of the skills and technology that we should now teach in our classes did not exist 10 years ago. If we do not keep up with the new technologies that are developed, we are doing our students a disservice by inadequately preparing them for transfer. For example, we are now involved with a DNA Barcoding project with UCSD where our students will be doing original publishable research that involves genomics and bioinformatics. This work is state-of-the-art, and did not exist 5 years ago. But UCSD (a transfer institution) expects us to include this type of technology in our curriculum as this type of original research is mandated by government agencies. Our goal is to give our students the authentic research experiences that are expected by the National Research Council (NRC) or the National Science Foundation (NSF) in the education of STEM students. The President's Council of Advisors on Science and Technology (PCAST) report, Engage to Excel, recommends widespread adoption of empirically validated teaching practices that engage students in "active learning," as an important means to enhance retention of STEM majors. Other recommendations include increased use of discovery-based laboratories and course-based research.</li> <li>4. Budget Impact – Identify the Following:  a. The position is included in the current budget</li> <li>b. Key code and Object code 1455401-2210</li> <li>c. Fiscal Impact:  i. Annual Salary amount \$45,525 plus benefits</li> </ul>

Gr	ossmont	<ul> <li>□ Include in RAF calculation</li> <li>☑ No impact – replacement (vacant one year or less)</li> <li>□ No impact – funded by</li></ul>
⊠GC □CC □DS	Please include:  Position Title- Associate Dean of Student Affairs  Unit/Classification- Administrative Association  Position # MG-00063  1 FTE  Department Student Affairs	1. What will the position do?  Responsible for planning, organizing, implementing, and supervising the administration of student programs, including the overall functions of health services; student clubs and Organizations; leads, directs, and administers the Associated Students of Grossmont College (ASGC), Inc.  Responsible for coordinating and investigating all student-initiated sexual harassment complaints with the GCCCD Vice Chancellor for Human Resources and Labor Relations including fact finding and due diligence.  Responsible for facilitating student complaints and grievances in compliance with procedures for conflict resolution  Responsible for the enforcement of the Student Code of Conduct through the Student Disciplinary Policy  Responsible for planning, implementing, and delivering Flex Week presentations on GCCCD; Student Discipline Procedures, Disruptive Students in the Classroom, and Academic Dishonesty.  Supervise, monitor and review college discipline activities, student rights and due process, meet with and advise faculty on student discipline procedures, college hour functions, campus publicity and facilities use  Plan, organize and direct the annual college-wide commencement ceremony, the annual ASGC, Inc. Scholarship and Service Awards. Administer the ASGC, Inc. Board Elections and Student Trustee Elections, and other campus-wide special events  Additional duties as assigned  Current status of position?  Filling a vacancy due to resignation  Strategic Staffing Rationale  Please address at least one of the following items when answering the questions below (provide specific details):  a. Legal mandates – The college is required to have a Title IX deputy to provide resources, support and guidance to students that are victims to Sexual Assault. This position provides sexual assault prevention and awareness resources to the campus.  Accreditation requirements  C. Health and safety priorities

		4.	<ul> <li>d. Critical threshold of educational or support services- This position provides support and guidance to faculty and campus departments addressing behavioral and academic misconduct violations. This position serves as the disciplinary officer for the campus.</li> <li>e. Essential supervision – This position oversees Student Health, Mental Health, Student Affairs and ASGC.</li> <li>Budget Impact – Identify the Following: <ul> <li>a. Specify whether the position is included or not included in the current budget – the position is included in the current fiscal budget for 2016-2017</li> <li>b. Key code and Object code: 1336001-1240</li> <li>c. Fiscal Impact: Salary amount \$96,727 plus benefits</li> <li>d. RAF impact (check one): <ul> <li>Include in RAF calculation</li> <li>No impact – replacement (vacant one year or less)</li> <li>No impact – funded by</li></ul></li></ul></li></ul>
⊠GC □CC □DS	Please include:  Position Title- Director, Student	1.	What will the position do?  This position provides students with opportunities for social engagement, leadership and community development through the coordination of a wide range of programs. This position serves in the
	Activities Unit/Classification-		capacities of supervisor and advisor for student organizations and initiatives.
	Administrative Association	2.	Current status of position? Filling a vacancy in an interim role due to an internal promotion.
	Position # MG-00107	3.	Strategic Staffing Rationale Please address at least one of the following items when answering the questions below (provide specific details):
	1 FTE  Department Student Affairs		a. Critical threshold of educational or support services- This position provides support and guidance to students, faculty and campus departments. This position plays a critical role in supporting student activities as an element of engagement in the strategic plan.
		4.	<ul> <li>Budget Impact – Identify the Following:</li> <li>a. Specify whether the position is included or not included in the current budget – the position is included in the current fiscal budget for 2016-2017</li> <li>b. Key code and Object code 1336001 1240</li> <li>c. Fiscal Impact: <ul> <li>i. Salary amount \$87,945 plus benefits</li> </ul> </li> <li>d. RAF impact (check one): <ul> <li>□ Include in RAF calculation</li> </ul> </li> </ul>

	<ul> <li>☑ No impact – replacement (vacant one year or less)</li> <li>☐ No impact – funded by</li></ul>
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