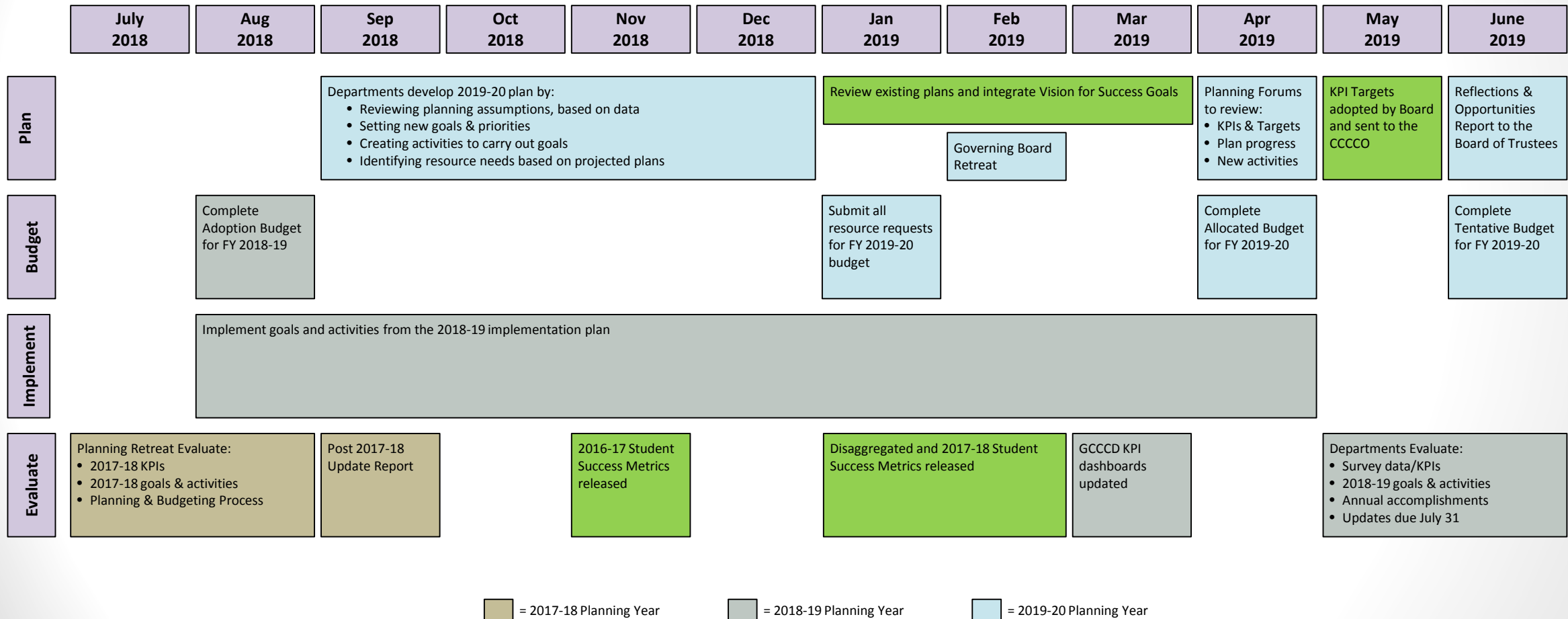# Districtwide Planning Timeline

2018-2019 Planning Cycle

Districtwide Planning Process

District Services Strategic Planning Timeline: 2018 – 2019 Planning Cycle

	July 2018	Aug 2018	Sep 2018	Oct 2018	Nov 2018	Dec 2018	Jan 2019	Feb 2019	Mar 2019	Apr 2019	May 2019	June 2019
Plan			Departments develop 2019-20 plan by: • Reviewing planning assumptions, based on data • Setting new goals & priorities • Creating activities to carry out goals • Identifying resource needs based on projected plans				Review existing plans and integrate Vision for Success Goals	Governing Board Retreat		Planning Forums to review: • KPIs & Targets • Plan progress • New activities	KPI Targets adopted by Board and sent to the CCCCO	Reflections & Opportunities Report to the Board of Trustees
Budget		Complete Adoption Budget for FY 2018-19					Submit all resource requests for FY 2019-20 budget			Complete Allocated Budget for FY 2019-20		Complete Tentative Budget for FY 2019-20
Implement			Implement goals and activities from the 2018-19 implementation plan									
Evaluate	Planning Retreat Evaluate: • 2017-18 KPIs • 2017-18 goals & activities • Planning & Budgeting Process	Post 2017-18 Update Report		2016-17 Student Success Metrics released			Disaggregated and 2017-18 Student Success Metrics released		GCCCD KPI dashboards updated			Departments Evaluate: • Survey data/KPIs • 2018-19 goals & activities • Annual accomplishments • Updates due July 31

= 2017-18 Planning Year   = 2018-19 Planning Year   = 2019-20 Planning Year

Key Planning Dates

- December 31: Inform CCCCO that GCCCD will integrate with Vision for Success ☑

- January 15: Board Workshop on Vision for Success

- January - February: Disaggregated and 2017-18 Student Success Metrics released

- February: Governing Board Retreat

- March: GCCCD KPI Dashboards updated

- March-April: Site planning retreats/forums

- May 31: Vision for Success Board adoption and targets submission

- June-July: Reflections & Opportunities Board Report and Workshop

Process for Local District Goal Setting 2018-19
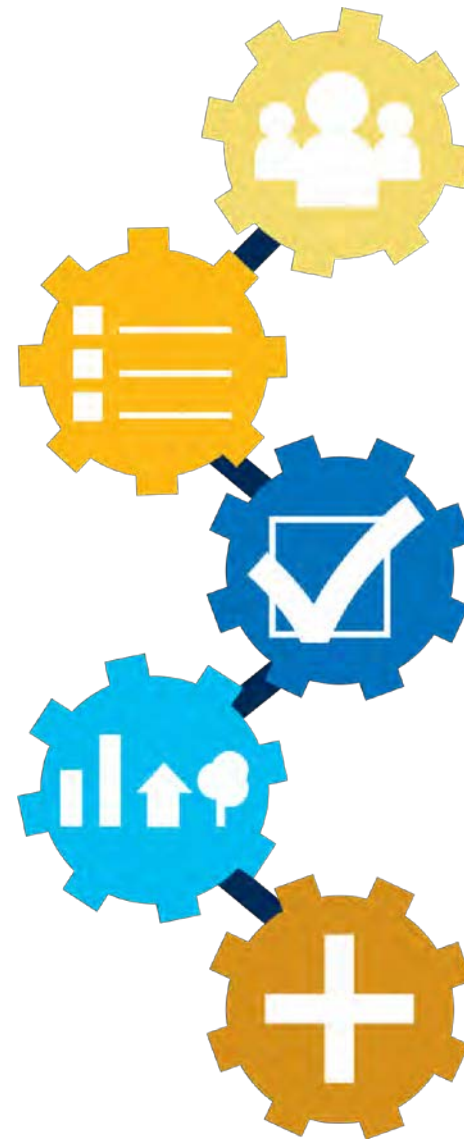
Process for Local District Goal Setting

Plan to Involve Board of Trustees

Review Baseline Data and Report Goals Development Process

Review Existing Plans and Priorities

Set Local Goals

Adopt and Report Local Goals

California Community Colleges

Plan to Involve Board of Trustees

- Colleges lead the process and keep Trustees involved
- Assures goals are aligned with district needs and priorities
- Invite them to conversations with stakeholders
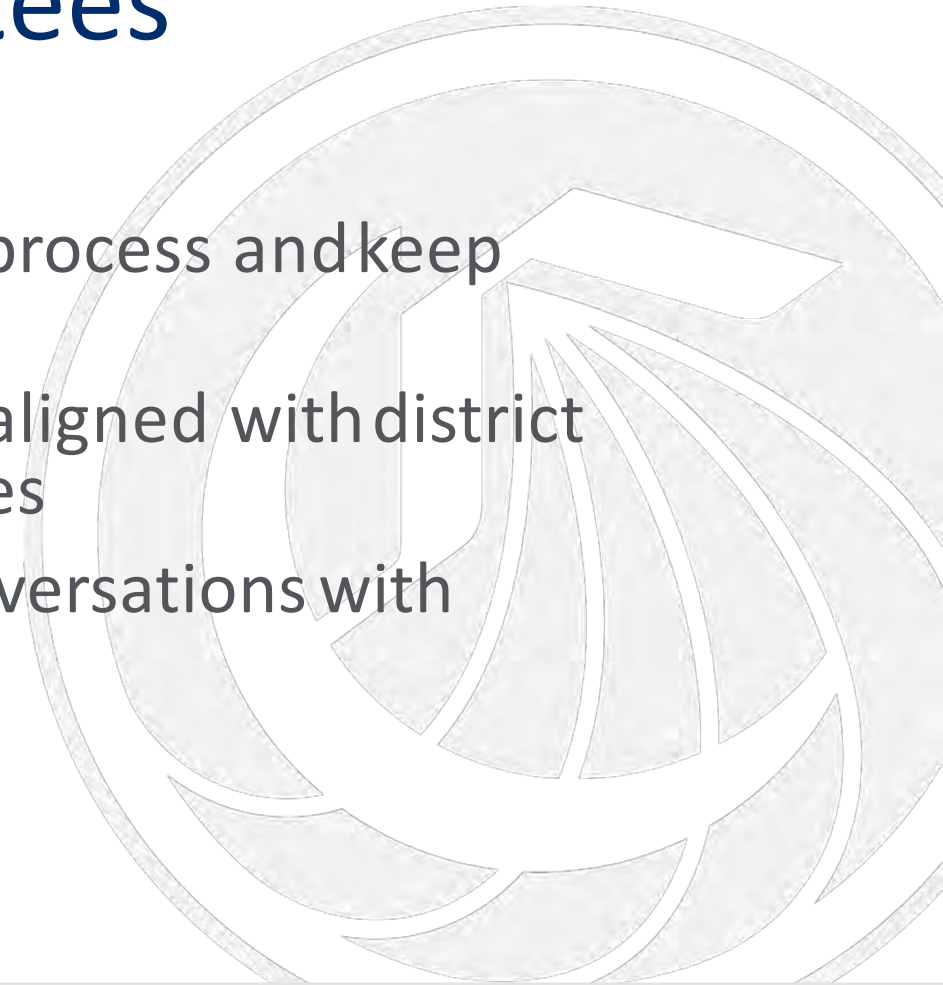
Review Baseline Data and Report Goals Development Process *November – December, 2018*
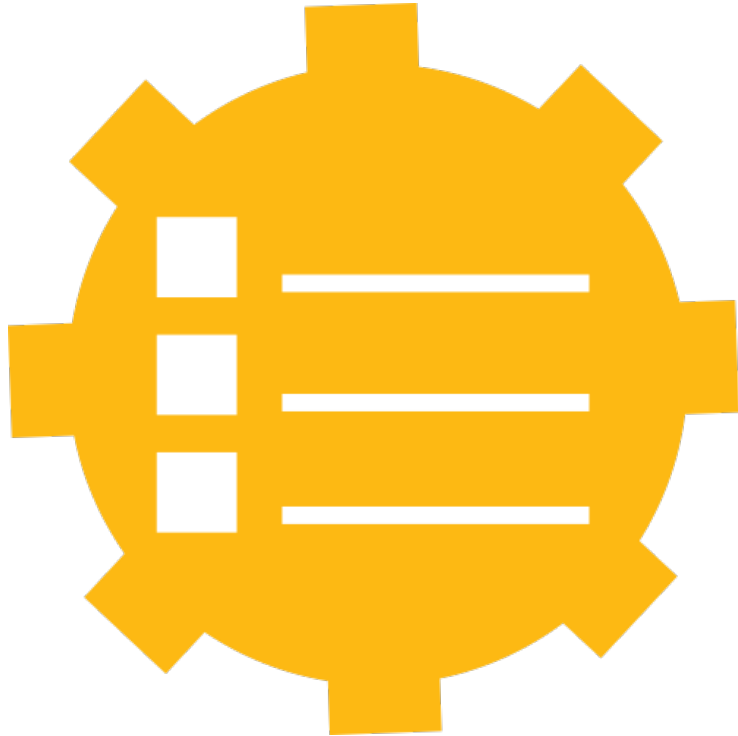
- Use the new Student Success Metrics available on the Launchboard
  - Available early November
- **Completion Indicators**
  - Completed associate degrees
  - Completed CCCCO-approved certificates
- **Transfer Indicators**
  - Completed ADT degrees
  - Transfers to UC/CSU

California Community Colleges

Review Baseline Data and Report Goals Development Process *November – December, 2018*
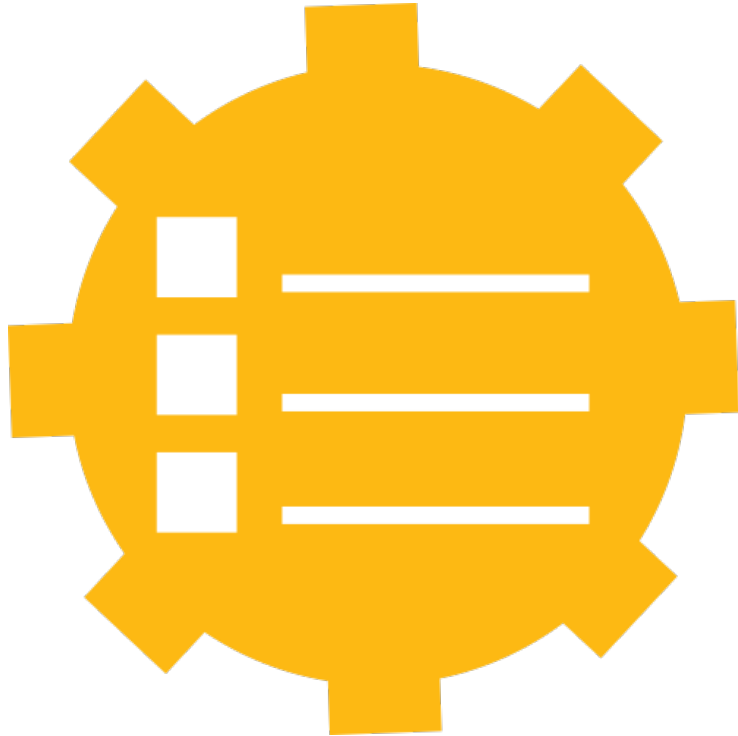
- ## Unit accumulation indicator
  - Average units earned per completed associate degree
- ## Workforce indicators
  - Median annual earnings of existing students
  - Change in median annual earnings of existing students
  - Percent of CTE graduates earning a living wage
  - Number of exiting CTE students who report being employed in their field of study

California Community Colleges

Review Baseline Data and Report Goals Development Process *November – December, 2018*
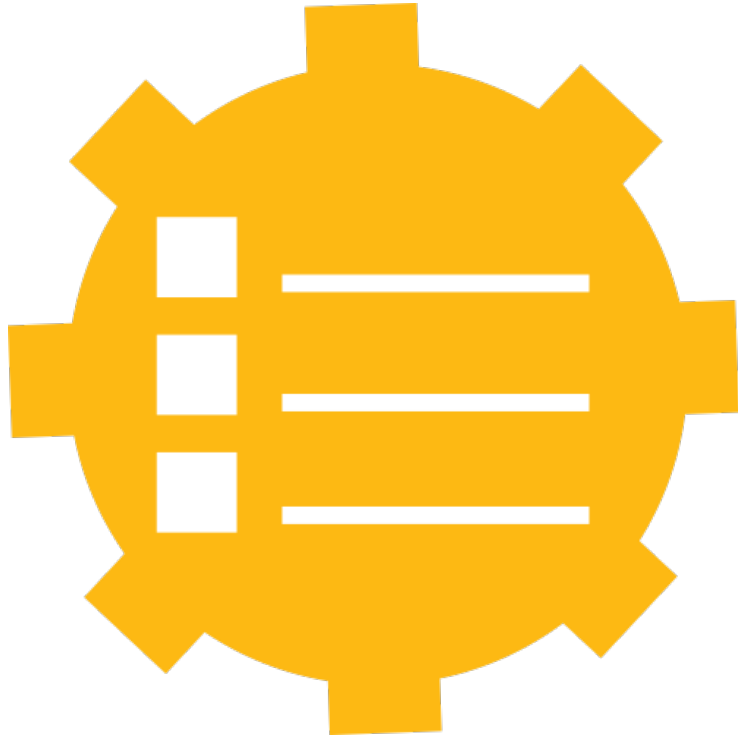
- **Equity indicators**
  - All of the above indicators, disaggregated for those student groups identified as disproportionately impacted in your annual Equity Plan

- Submit local goal-setting plan to the Chancellor's Office
  - *Required by December 15, 2018*

California Community Colleges

Review Existing Plans and Priorities *January, 2019*

- Start with existing plans: Strategic Plan, Educational Master Plan

- Review existing goals
  - Are they measurable?
  - Do they align with the *Vision for Success* goals?
  - Compare to current baseline data

California Community Colleges

Set Local Goals *February – April, 2019*

- Community dialogue about college priorities
  - Community forums
  - Student focus groups
  - Standard consultative practices
 - Leverage existing processes and forums

California Community Colleges

Set Local Goals *February – April, 2019*

- Work with district leadership to set measurable goals using indicators from the Student Success Metrics
  - Completion Indicators
  - Transfer Indicators
  - Unit accumulation Indicator
  - Workforce Indicators
  - Equity Indicators

California Community Colleges

Adopt and Report Local Goals *May, 2019*
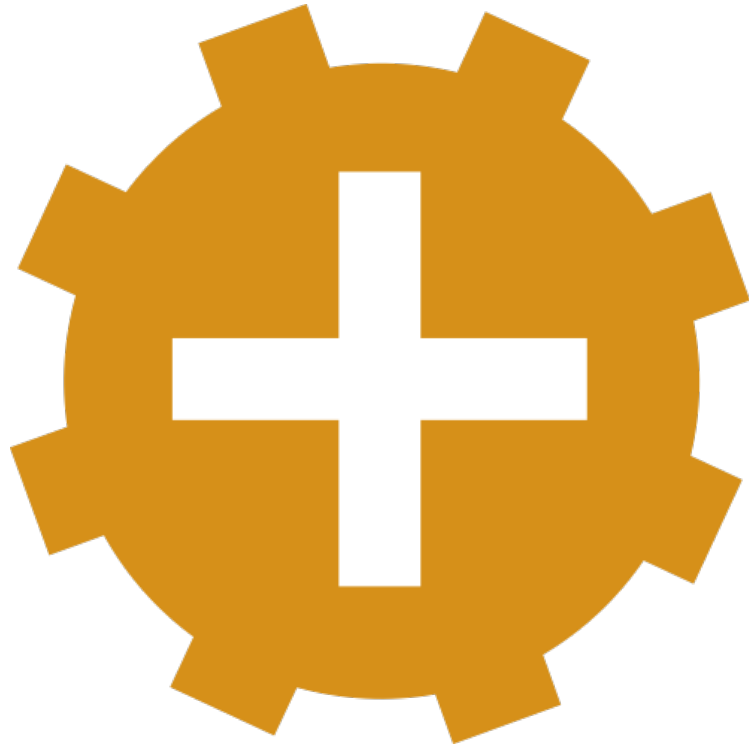
- Add goals to board agenda for formal adoption
  - Finalized goals
  - Timeline to achieve by 2021-22
  - Explain how goals align with *Vision for Success* goals

- Districts submit adopted local goals to Chancellor's Office
  - *Required by May 31, 2019*

California Community Colleges

Student Success Metrics

- **Now**
  - Four student types—adult ed/ESL, short term career education, degree/transfer, undecided/other
  - College level
  - Academic years 2014-15, 2015-16, 2016-17
  - Snapshot of annual data
  - Top-level metrics only, no disaggregations
  - All top-level metrics for learning progress, momentum, success, employment, earnings

Student Success Metrics (cont)

- **January 2019**
  - Equitable access metric
  - <u>12 types of disaggregation</u>: gender, race/ethnicity, age group, College Promise grant/BOG recipient, Pell grant recipient, Perkins economically disadvantaged, first-generation, foster youth, disabled student, veterans, LGBT, homeless
  - 5 additional metrics: completed transfer English, completed transfer math, retention at another college, average units for AA/AS, average units for ADTs
  - Enrollment and completion metrics for 2017-18

Student Success Metrics (cont)

- **May 2019**
  - 3 institutional levels: districts, microregions, and macroregions
  - 1 year of data for transfer, apprenticeship, and employment data for 2017-18
  - cohort view for all metrics and disaggregations

  - https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics
  - Align with Student Centered Funding Formula

Incorporating the Student Success Metrics

- Strategically use data and systematically incorporate into district/college committee and council discussions

- Align Student Success Metrics with existing strategic goals – consider this a mid-year review

- Align all existing plan goals (e.g. Guided Pathways, SEA, EEO)

- Resources available at https://visionresourcecenter.cccco.edu/ - formerly known as the Professional Learning Network (PLN)(account setup required)