Site	Position	Justification
	Position Please include: Position Title Counselor, DSPS Unit/Classification AFT/IN11 Position #: New Position FTE: 1.0 Department: DSPS	 What will the position do? Working with adults who have disabilities such as acquired brain injury, intellectual disabilities, hearing impairment, learning disabilities, mobility impairments, psychological disability, speech and language disabilities and visual disabilities. Assigning appropriate academic accommodations to disabled students with respect to their educational limitations and academic needs. Knowledge of assistive technology in accommodating disability conditions. Interpreting IEP's, medical, psychological and rehabilitation reports. Development of educational and career plans at the community college or university level. Working with individuals and groups in providing personal and crisis counseling. Current status of position? New position. This position will replace a full-time faculty retirement. Strategic Staffing Rationale Please address at least one of the following items when answering the questions below (provide specific details): Legal mandates Critical threshold of educational or support services

Site	Position	Justification
□GC ⊠CC □DS	Please include: Position Title: Instructor, Child Development Unit/Classification: AFT/IN10 Position #: IN-00200 FTE: 1.0 Department: Child Development	1. What will the position do? Perform all duties of full-time Instructional faculty (Child Development) 2. Current status of position? Filling a vacancy. This position will replace a full-time faculty retirement. 3. Strategic Staffing Rationale Please address at least one of the following items when answering the questions below (provide specific details): Critical threshold of educational or support services: As the Child development program continues to grow enrollment, and with a historic need for replacing former positions that retired out, the need to support the delivery is imperative for an additional faculty position. 4. Budget Impact – Identify the Following: Position is included in the 2018-2019 budget Key code and Object code: 1461001-1110 Fiscal Impact: Salary amount: \$64,277 plus benefits RAF impact (check one): Include in RAF calculation No impact – replacement (vacant one year or less) No impact – funded by Restricted Funds No impact – restructure within existing funds No impact – reallocation of faculty FTE resulting in new position number

Site	Position	Justification
□GC □CC □DS	Position Please include: Position Title: Instructor, Economics Unit/Classification: AFT/IN10 Position #: IN-00073 FTE: 1.0 Department: Economics	1. What will the position do? Perform all duties of full-time Instructional faculty (Economics) 2. Current status of position? Filling a vacancy. This position will replace a full-time faculty retirement. 3. Strategic Staffing Rationale Please address at least one of the following items when answering the questions below (provide specific details): Critical threshold of educational or support services: As the Economics courses continues to grow enrollment, and with a historic need for this position, the need to support the delivery is imperative to the addition of this faculty position. 4. Budget Impact – Identify the Following: Position is included in the 2018-2019 budget Key code and Object code: 1450601-1110 Fiscal Impact: Salary amount: \$64,277 plus benefits RAF impact (check one): Include in RAF calculation No impact – replacement (vacant one year or less) No impact – funded byRestricted Funds
		 □ No impact – restructure within existing funds ☑ No impact – reallocation of faculty FTE resulting in new position number

Site	Position	Justification
□GC □DS	Please include: Position Title: Instructor, Engineering Unit/Classification: AFT/IN10 Position #: New Position FTE: 1.0 Department: Engineering	1. What will the position do? Allow the college to meet student needs by offering an increased number of Engineering sections, as well as decrease wait lists Support the continued work of the HSI Title III STEM Grant Provide more support for students with a full time faculty available during office hours and other support Teach Engineering classes Mentor and assist part-time faculty Support and help implement the department's various initiatives Serve on committees 2. Current status of position? New Position. This position will replace a full-time faculty retirement. 3. Strategic Staffing Rationale Please address at least one of the following items when answering the questions below (provide specific details): Critical threshold of educational or support services: Cuyamaca college Engineering sections almost always have waitlists. Students cannot get into the courses they need to move forward with their college goals. Fill rates for Engineering courses for the last four semesters are all above 100% and as high as 129%. WSCH/FTEF have been between 497 and 686 for the past two years. Without this position, all of the Engineering sections will be taught by part-time faculty and there will be no one to champion the program. 4. Budget Impact – Identify the Following: a. Position is included in the 2018-2019 budget b. Key code and Object code: 1455801-1110 c. Fiscal Impact: Salary amount: \$64,277 plus benefits d. RAF impact (check one): Include in RAF calculation No impact – replacement (vacant one year or less) No impact – funded by Restricted Funds No impact – restructure within existing funds No impact – restructure within existing funds No impact – restructure within existing funds

Site Position Justific	cation
□GC □DS Please include: □DS Position Title: Instructor, Kumeyaay Studies Unit/Classification: AFT/IN10 Position #: New Position FTE: 1.0 Department: History, Social & Behavioral Sciences Sciences 1. What will the position do? The position will perform all dienthe interdisciplinary program of the work with department chairs in establishing degree pathways of Mentor and assist part-time fare so serve as liaison with Kumeya of Complete program review reposition? Position #: New Position FTE: 1.0 Department: History, Social & Behavioral Sciences 3. Strategic Staffing Rationale Please address at least one of the the questions below (provide spectors) This position is essential to dever program that offers courses in a lack of a full-time faculty member procedures, and academic stand manner creates many challenge Kumeyaay Community College a opportunities that this relationshing dedicated attention of a full time KCC and the various department offer Kumeyaay Studies courses 4. Budget Impact – Identify the Formation is included in the 201 b. Key code and Object Code: 1 c. Fiscal Impact: □ Salary amound d. RAF impact (check one): □ Include in RAF calculation □ No impact – funded by □ □ No impact – funded by □ □ No impact – funded by □ □ No impact – restructure with the interdisciplinary program of the interdisciplinary pro	uties of full-time instructional faculty in of Kumeyaay Studies. in scheduling classes, identifying goals, is aculty any Community College ports and SLO assessments will replace a full-time faculty e following items when answering cific details): elop and support an interdisciplinary variety of disciplines. Currently, the er who can ensure that college policies, dards are being followed in a consistent as. The unique partnership with and the promising educational ip entails would benefit from the faculty who can serve as a liaison with at chairs who oversee disciplines that is collowing: 18-2019 budget. 1453401-1110 at: \$64,277 plus benefits (vacant one year or less)

Site	Position	Justification
□GC □CC □DS	Please include: Position Title: Instructor, Physics Unit/Classification: AFT/IN10 Position #: New Position FTE: 1.0 Department:	 1. What will the position do? Allow the college to meet student needs by offering an increased number of Physics/Engineering sections, as well as decrease wait lists Support the continued work of the HSI Title III STEM Grant Provide more support for students with a full time faculty available during office hours and other support Teach Physics classes Mentor and assist part-time faculty Support and help implement the department's various initiatives Serve on committees 2. Current status of position? New position. This position will replace a full-time faculty retirement.
	Physics	3. Strategic Staffing Rationale Please address at least one of the following items when answering the questions below (provide specific details): Critical threshold of educational or support services: Cuyamaca college Physics sections almost always have waitlists. Students cannot get into the courses they need to move forward with their college goals. There is only one full time faculty in the Physics Department. New adjunct faculty are hired each semester and often do not return the next semester due to the fact that they find full time positions elsewhere or can earn significantly more by working full time in their discipline. This leaves the one full time faculty with needing to train part timers each semester while teaching a full load and the consistency in curricular goals is not there when new people start and leave so soon. Students will also have more access to faculty with one more person having office hours and available to them. Students in our Engineering program which is the second most popular on campus also need Physics courses in order to move forward on their Engineering pathway.
		 4. Budget Impact – Identify the Following: a. Position is included in 2018-2019 budget b. Key code and Object code: 1456401-1110 c. Fiscal Impact: Salary amount: \$64,277 plus benefits d. RAF impact (check one): Include in RAF calculation No impact – replacement (vacant one year or less) No impact – funded by

Site	Position	Justification
□GC ⊠CC □DS	Please include: Position Title: Instructor, Political Science Unit/Classification: AFT/IN10	What will the position do? The position will perform all duties of full-time instructional faculty in Political Science Mentor and assist part-time faculty Complete program review reports and SLO assessments Current status of position? Filling a vacancy. This position will replace a full-time faculty retirement.
	Position #: IN-00175 FTE: 1 FTE Department: History, Social & Behavioral Sciences	3. Strategic Staffing Rationale Please address at least one of the following items when answering the questions below (provide specific details): This position is essential to maintain a critical threshold of educational services and for the restoration and future growth of the Political Science program at Cuyamaca. In previous years, the department had a full time faculty member at the helm of the Political Science department; however, because of personal family issues, the faculty member resigned. The position remained vacant since then, and this has hampered the department's ability to implement programmatic innovations such as degree maps and guided pathways. More importantly, Political Science is a popular discipline whose courses are required on many related degree and certificate programs. 4. Budget Impact – Identify the Following: a. Position is included in the 2018-2019 budget. b. Keycode and Object code: 1453401-1110 c. Fiscal Impact: i. Salary amount \$64,277 plus benefits d. RAF impact (check one): Include in RAF calculation No impact – replacement (vacant one year or less) No impact – funded by Restricted Funds No impact – restructure within existing funds No impact – reallocation of faculty FTE resulting in new position number