

## Summary of Recommended Changes for SCFF from CCCCCO as of 5/8/19

- Extend Hold Harmless provision of SCFF for 3 additional years to 2023-24
  - o This will be beneficial to us due to declining enrollment and, therefore, a declining 3 Year Average resident FTES number
- Maintain the current 70-20-10 split in 19/20
  - o No impact if the SCFF isn't funded beyond the hold harmless amount
  - o Doesn't take advantage of rising student success rates (if, indeed, they continue to rise)
- Use a 2 year average for Supplemental Funds and for Student Success Funds
  - o If overall enrollment decline continues and Pell, AB540, and Promise students also decline then using an average would be beneficial for us to slightly smooth the decline. However, if we are serving increasing numbers of these students then the 2 year average will hold back the increase
  - o If student success figures increase annually then using a 2 year average will slightly slow the increases in funding for the achievements
- Instructional Service Agreements
  - o Do we have any?
- Count only the highest achievement earned in a single year
  - o Need to work with RPIE to review
- Definition of completing 9 or more CTE units to require it be within the same discipline
  - o Need to work with RPIE to review
- Definition of successful transfer to 4 year university to apply only to institutions where the student completed 12 or more units in any prior year AND was enrolled at the district in the prior year
  - o Need to work with RPIE to review
- Definition of Awards to change to only count the achievement if the student was enrolled in the year in which that award is made.
  - o Need to work with RPIE to review
- Clarify that Supplemental funds only apply to Resident Students in that year
  - o Need to work with RPIE to review
- Clarify that Success funds only apply to students classified as a Resident Student in at least 1 term that year
  - o Need to work with RPIE to review
- Clarify that Special Admit Students and Students in Correctional Facilities are not counted for Supplemental or Success allocations if the student is exclusively in one of these categories
  - o Need to work with RPIE to review, however, minimal impact expected
  - o For 18/19, we did not report Special Admit or Correctional Facility FTE. P2 reflects the information.