



The Student Equity & Success Council serves in an advisory capacity to the Chancellor and as a platform for collaboration, coordination, support, and communication about districtwide efforts to promote equity-minded student success. The council also works to promote a culture of inclusivity and global consciousness in the District. Objectives of the SESC include the following:

- Promote a shared vision for the District's student success, equity, and diversity efforts aimed at creating an effective student-focused culture (e.g. Student Success & Support Plans, Student Equity Plan, Basic Skills, San Diego East Region Adult Education Consortium, East County Education Alliance, Achieving the Dream)
- Provide districtwide coordination on regional education and student equity and success partnerships
- Support professional development efforts related to student success, equity, diversity, and inclusion
- Provide strategic direction to District Strategic Planning & Budget Council, District Institutional Effectiveness Committee, and Workforce Training Coordinating Committee to inform strategic allocation of resources and assessment of student success efforts

STUDENT EQUITY & SUCCESS COUNCIL

MINUTES

Monday, November 26, 2018, 3:30–5:00 p.m.
Cuyamaca College, E-106

Tri-Chairs & Convener:

AVC Research, Planning & Tech	Chris Tarman	<input checked="" type="checkbox"/>	ASGC President	Amy Bianchi	<input type="checkbox"/>
Academic Senate President-GC	Tate Hurvitz	<input type="checkbox"/>	Sr. Dean College Planning & Inst. Eff.-GC		<input type="checkbox"/>
Academic Senate President-CC	Kim Dudzik	<input checked="" type="checkbox"/>	Sr. Dean of Inst. Eff., Success & Equity-CC	Bri Hays	<input checked="" type="checkbox"/>
Chancellor	Cindy Miles	<input checked="" type="checkbox"/>	Assoc. Dean, Student Success & Equity-GC	Lida Rafia	<input type="checkbox"/>
VC Student & Institutional Success	Sean Hancock	<input checked="" type="checkbox"/>	Assoc. Dean, Student Equity & Engage.-CC	Jesus Miranda	<input checked="" type="checkbox"/>
GC President	Nabil Abu-Ghazaleh	<input type="checkbox"/>	Faculty Rep-GC	Jeanette Calo	<input checked="" type="checkbox"/>
CC President	Julianna Barnes	<input type="checkbox"/>	Faculty Rep-CC	Moriah Gonzalez-Meeks	<input checked="" type="checkbox"/>
VP Instruction-CC	Pat Setzer	<input checked="" type="checkbox"/>	Classified Senate Rep-GC	Monica Blando	<input checked="" type="checkbox"/>
VP Academic Affairs-GC	Mike Reese	<input checked="" type="checkbox"/>	Classified Senate Rep-CC	Ari Ahmadian	<input checked="" type="checkbox"/>
VP Student Services-CC	Jessica Robinson	<input checked="" type="checkbox"/>	East Region Adult Education Consortium Rep	Sally Cox	<input checked="" type="checkbox"/>
VP Student Services-GC	Marsha Gable	<input checked="" type="checkbox"/>	East County Education Alliance Coordinator	Amber Hughes	<input checked="" type="checkbox"/>
Dean, Counsel Svc-CC	Nicole Jones	<input type="checkbox"/>	Workforce & Organizational Development	Myra Lomahan	<input checked="" type="checkbox"/>
Assoc. Dean Student Services & SSP-GC	Courtney Williams	<input checked="" type="checkbox"/>			<input type="checkbox"/>
ASGCC President	Jesus Suarez	<input type="checkbox"/>	Note Taker	Shannon Cadagan	<input checked="" type="checkbox"/>

Discussion Items	Action and Follow-Up
A. Welcome – Intro	
B. SESC: Purpose, Charge and Goals	VC Hancock reminded the council that the Governance Handbook will be due for an official triennial review in 2019. A proposal was floated to combine SESC with DCEC as a single committee. VC Hancock indicated he will prepare a formal proposal to present to the District. Part of this proposal may reroute all BP/APs through DSP&BC to have VPs take back to pertinent constituency groups. VC Hancock would like a single council focused on what we are doing to impact student success and how to best coordinate efforts.
C. AB705 <ul style="list-style-type: none"> • Multiple Measures compliance • Reporting 	AVC Tarman provided a status update regarding Multiple Measures compliance. English and Math faculty have been meeting and working to finalize rubrics. An important piece needing further attention is whether or not we will have to build a custom module to accommodate the desired majoring questions with preferred majoring questions. We have heard that CCCapply was developing new questions with new branching, but have not been able to confirm. We will need to make a definitive decision soon to ensure we can meet the deadline.

Discussion Items	Action and Follow-Up
	<p>Accuplacer is already being phased out, though moving forward it will be used only to challenge placement.</p> <p>Concern was raised regarding the ESL programs given the two colleges run separate programs that are not aligned. Additional meetings to take place to at least reach an agreement regarding the placement process.</p>
<p>D. Student Equity and Achievement Program</p> <ul style="list-style-type: none"> • Changes in funding allocation 	<p>Kim Dudzik simply wanted to be sure this is on everyone's radar as it is important to understand the intricacies. It would help to understand how each piece is being measured; engagement, acceleration, etc.</p> <p>AVC Tarman reported that there is a kick-off call on Monday, December 3rd for Colleague Ed Plans. The second piece to be looked at is going to be degree audit in the spring. There is an opportunity to concurrently pilot program maps/curriculum tracks.</p> <p>Reference link: https://www.calpassplus.org/LaunchBoard/Home.aspx</p>
<p>E. BP/AP 4222</p>	<p>There was language from CCLC added to the AP, though there is still a question as to who the "designated position" should be before being put forth for approval. While there was general consensus among the attendees that it would make sense to designate the Vice President Student Services, there was concern over the current language within the policy. VP's Robinson and Gable offered to review this section and submit any recommendations to the VCSIS.</p>
<p>F. Alliance Updates</p>	<p>Amber Hughes indicated that the 5th Annual ECEA Summit was a success with over 130 in attendance, close to 40% being from our high school partners. There have been more than 72 responses to the follow-up survey.</p> <p>Myra Lomahan reported it has been determined that AB19 funds will be used not just to cover enrollment fees, but will also cover mandatory fees for Promise scholars. These fees cover health, student representation, and CC construction fees. Current numbers reflect 709 Promise scholars when including those that have completed the petitions process.</p>