GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT STRATEGIC HIRE REQUEST 10/5/17

Date

Site	Position	Justification
Site □ CC □ DS	Position Please include: Position Title Web & Technology Support Specialist Unit/Classification Classified 32 Position # FTE 1.0 Department Online Learning Support / LTR	1. What will the position do? Keep the content of the College website current and organized/well designed. Train faculty and staff in keeping their department's webpages up to date. Provide assistance and technical support in designing new and innovative content and communication. 2. Current status of position? ○ Requesting a new position This is a new position which ranked #1 in the classified staffing process 3. Strategic Staffing Rationale Please address at least one of the following items when answering the questions below (provide specific details): a. Legal mandates b. Accreditation requirements c. Health and safety priorities d. Critical threshold of educational or support services Hiring a Web and Technology Support Specialist is supported by the threshold of educational and support services. Every person on campus accesses the website. Majority of our faculty and staff are tasked with updating their pages within the website, but they cannot do this without first receiving training. After training, support is also needed. Since faculty and staff are not expert at web design, the web and technology support specialist will be an important support person to help guide faculty and staff with design recommendations. e. Essential supervision 4. Budget Impact – Identify the Following: a. Specify whether the position is included or not included in the current budget b. Key code and Object code 1329009 - 2110 c. Fiscal Impact: i. Salary amount: \$3,587 - \$4,487 month Includes benefits, or not: Position includes benefits d. RAF impact (check one): ☑ Include in RAF calculation □ No impact – replacement (vacant one year or less) □ No impact – funded byRestricted Funds
		☐ No impact – replacement (vacant one year or less)