GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT STRATEGIC HIRE REQUEST

<u>May 17, 2017</u>

Site	Position	Justification
⊠GC	Please include:	 What will the position do? The (Counselor) Articulation Officer position will initiate, develop, maintain and
□CC □DS	Articulation Officer	disseminate written, approved general education/breadth, major preparation, course-by-course, and transferable course articulation agreements with the California State University, University of California, California Independent
	Faculty	Colleges and Universities and select out-of-state colleges and universities. Develop and maintain a computerized articulation system; work closely with
	Position # CN-00025	counselors and other faculty to review articulation issues and assist in resolving problems. Work with appropriate faculty, department Chairs, Deans, Academic Senate and other appropriate committees on the campus to
	1.0 FTE	facilitate the development of articulation agreements Regular/contract counselors participate in the planning, implementation, and evaluation of educational programs, courses and other experiences that will directly result in
	Counseling	the educational growth of the students. Support advancement of the visions, missions and values of the college and District. This position may include a combination of day and evening assignments, and is being offered by a college strongly committed to the "open door" concept serving a diverse student population. Counselors will be expected to perform other duties
		consistent with their faculty job description as stated in the faculty contract.
		 Current status of position? Filling a vacancy due to resignation on June 5, 2017
		3. Strategic Staffing Rationale
		 The immediate replacement of this position is a critical threshold in meeting the campus and district articulation demands and supports that require immediate and consistent expert attention at Grossmont. It is essential that this position be maintained to ensure that the evaluations, relevancy, and articulation of Grossmont's educational programs and courses are consistently aligned with our CSU, UC, Independent, and out of state colleges. This is paramount in ensuring seamless transitions into other two and four year schools.
		4. Budget Impact – Identify the Following:
		 a. This position is included in the current budget. b. 1333005-1430 c. Fiscal Impact: C1 Step 6 - \$58,201 (hepefite\$8745,15)
		c. Fiscal Impact: C1 Step 6 = \$58,301+benefits\$8745.15d. RAF impact (check one):
		\Box Include in RAF calculation
		☑ No impact – replacement (vacant one year or less)
		No impact – funded byRestricted Funds
		\Box No impact – funded by
		No impact – restructure within existing funds
		No impact – reallocation of faculty FTE resulting in new position number