

Student Success Innovators Program/Initiative Description

Date: Ongoing workshops during the year
Program Name: Diversity Dialogues
Lead Name(s): Lauren Vaknin
Lead Contact phone & email: Lauren.Vaknin@gcccd.edu or 660-4295

Primary Recipients
(Check all that apply) Employee Professional Development Grossmont Students Cuyamaca Students High School Students

Number of students/faculty (approx.) served this year: 315 students

Brief Description:

- 100-150 words or less
- Identify major project components

Purpose: These workshops, which will be offered throughout the year, will focus on a variety of diversity awareness and social justice topics. Topics have included: Social Justice, Identity and Community, and Multiculturalism. Students will receive a stamp for every workshop they attend—students, who have completed a minimum of three workshops during the year, will earn a “Diversity & Leadership” certificate and will be recognized for their efforts at the Student Leaders Reception in May. The workshops will focus on the broader concept of social justice and its application to students on campus. Students, who receive a Cuyamaca College Diversity and Leadership Certificate and are transferring to SDSU, will receive some credit towards the SDSU Multicultural Competence Certificate.

Objective/Goals:

The objective of the Diversity Dialogue program is to encourage students to learn more regarding various diversity and social justice topics. Students have an opportunity to not only listen to the material presented by featured speakers, but also to engage in a dialogue with other students about these issues. This program exposes students to a variety of topics and increases their understanding of diversity, thus, allowing them to enhance their curricular experience at Cuyamaca College.

Funding Source(s):

Associated Student Government & Student Affairs

Evidence of Success:

Surveys will be given to students, who completed the Diversity Dialogue program. For the upcoming year, program learning outcomes are being developed, and as a way to measure these outcomes, students will be given a pre-and post-test.

Next Steps to Program Improvement:

After the students complete the assessments, the evidence will be utilized to inform the program improvement process for the upcoming year. Prior to developing the next Diversity Dialogue program, the data will be analyzed and shared with constituent groups, such as the Associated Student Government. By distributing and discussing this information at their student leadership retreat this summer, the Student Government leaders will enhance and further develop the Diversity Dialogue program.