

Student Success Innovators Program/Initiative Description

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Program Name: Student Learning Outcomes

Lead Name(s): Ryan Moore

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Primary Recipients X X

(Check all that apply) Employee Professional Development Grossmont Students Cuyamaca Students High School Students

Number of students/faculty (approx.) served this year: 900

Brief Description:

- 100-150 words or less
- Identify major project components

To develop the Student Learning Outcome standards to asses Math 90, Math 120, Math 180, Math 245 and Math 285. This involves determining the processes and procedures, as well as the appropriate tools, to asses each course. Then to review, and make recommendations for, revising all such course SLO. Inherently demanded is a forum for instructors to share techniques and strategies for presenting and evaluating course curriculum.

Objective/Goals:

As an evaluation of instruction, goal is continual advancement of teaching methods. This tends toward the maximal learning environment for student success, not just limited to the specified course but also in all related future coursework.

Funding Source(s):

None.

Evidence of Success:

Success is determined by

- 1) higher rate of student success in the specified course.
- 2) individual student success in future course work upon exiting the respective course.
- 3) improved teaching and evaluation techniques as determined by department/instructors.

Next Steps to Program Improvement:

Further evaluation of Math 90, 120, 180, 245 and 285 over the coming semesters/years. Being that the goal is the continual advancement of instruction and evaluation methods for a changing student body, evaluation of SLO practice and content is an ongoing effort.