

# **Grossmont-Cuyamaca Website Redesign Project**

# **Deliverable and Design Review (1/14/14)**

# I. Deliverable Questions

Please feel free to bring any questions/concerns that you have about the preliminary deliverables (business requirements, projectbook, sample sites and wireframes) for discussion during this part of the meeting. Any approved updates will then be included in the final deliverables on 1/31.

# II. Design Updates

The following items were added to the proposed designs during the analysis phase based on committee responses, but have not yet been incorporated into the sample sites, pending approval.

• Footer—REQUEST: Make footer a tad taller so that more links can be accommodated in the 3rd and 4th column. (add "Safety")





## Drop menu (horizontal option)-REQUEST: Show horizontal mega menu on an interior page

|          |                            | G E · PROGRAMS &<br>DEPARTMENT   | IS SERVICES                | FE QUICK LINKS ABOUT     |
|----------|----------------------------|----------------------------------|----------------------------|--------------------------|
|          | Programs & Departments     | Academic Departments &           | Administrative Departments | Continuing Education     |
| 111 Part | Admissions                 | Disciplines                      | President                  | Professional Development |
|          | Financial Aid              | School of Education              | Provost                    | Academy                  |
| - 22     | Registrar                  | School of Business               | Information & Technology   | Ref. C. C.               |
| AT NO    | Center for Student Success | College of Liberal Arts & Social | Administration & Finance   |                          |
| -        | Honors Program             | Sciences                         | Institutional Advancement  |                          |
|          |                            | College of Science & Mathematics |                            | 0                        |

Tuition & Costs

Adult Students International Sutdents Veterans Ask a Question Visit Campus

Assessment & Orientation Transfer to Grossmont/Cuyamaca

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## Learn more about Cuyamaca with our newsletter "College Times"

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| About Library              |
|----------------------------|
| About                      |
| Fast Facts                 |
| Our Campus                 |
| Policies                   |
| Message from the President |
| Mission & History          |
| Accreditation              |
| Support Grossmont/Cuvamaca |

## ABOUT

KEY NOTE: Suggested links are underlined within the copy. URLs for each link are provided in the section underneath the copy. Degrees, Certificates, and Community Education A publicly supported and <u>governed</u> community college, Grossmont College <u>serves the people</u> of east San Diego County by offering.

Transfer degrees Certificate programs Career technical education Workforce development Basic skills Student support services Community education

### A History of Growth

Opened in 1964, Grossmont College was originally planned to accommodate 4,800 students. Over time, enrollment has grown to over 16,000. In 1978, a second college opened to serve the people of east San Diego County, <u>Cuvamaca College</u> south of El Cajon. Jointly administered as the <u>Gross-</u> mont <u>Cuvamaca Community College District</u>, these two schools together enroll over 25,000 students annually.

#### SUGGESTED LINKS

Link to: Governing Board (District site, new architecture) Link to: Mission (new architecture) Link to: History (new architecture) Link to; Cuyamaca College home page (new architecture) Link to: District home page (new architecture)



Learn more about Cuyamaca with our newsletter "College Times" Ut bibendum sem et nibh eleifend vel

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| G R O S S M O N T<br>C O L L E G E<br>8800 Grossmont College Dr.<br>El Cajon, California 92020<br>619-644-7000<br>CONTACT US<br>© Grossmont College | WEB ADVISOR<br>JOIN US:      | BLACKBOARD<br>Intranet<br>Campus Email | Powered     | Language ÷<br>by Cacke Translate<br>p & Directions<br>Site Index |  |
|---|------------------------------|--|-------------|--|--|
| A Member of the Grossmont-Cuyamaco  | a Community College District | GCCCD GROSSM                           | ONT COLLEGE | CUYAMACA COLLEGE   |  |

## Bucket colors

- Request: Allow the content editor to be able to select the background color of each "bucket" with a choice
  of 8-12 color options.
- Beacon response—Beacon's graphical designer reviewed this request and has the following feedback:
  - I understand the client wants to be able to draw attention to buckets using color, but I'm concerned that if every content editor picks a different color for different reasons, the colors don't help the user at all and could cause confusion, like the first example below. Instead, I recommend a small colored icon similar to the following to keep the integrity of the design, like the second example below OR allowing the background colors to be selected, but only giving 2 or 3 color options.

## Buckets with multiple background colors (not recommended)

## STUDENT SERVICES



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FAQs

Academic Deadlines

Admissions and Records Forms Apply

FERPA

Graduation

High School Students

International Students

Register for Classes Residency

Transcripts

Verification of Enrollment

Veterans Information

Update Contact Information

WebAdviso

Faculty Support Services

#### Bookstore



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## Parking & Public Safety



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STUDENT SERVICES

Bookstore



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Cashier



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#### Child Care



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#### Specialized Services



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Library



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Online Success



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Parking & Public Safety



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#### Tutoring/Learning Assistance Centers



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# Buckets with small arrows or icons of various colors (recommended)

# III. Other Beacon Action Items

To be completed by Friday, Jan 17 in sample sites:

- Home-- Make background for the featured area a gray gradient like the News and Events sections
- Footer
  - The address in the footer should be a link to Maps & Directions
  - Links in the footer should go to the pages already linked in the current home page on Cascade Server
  - "A Member of the Grossmont-Cuyamaca Community College District" should be in one line in desktop view
- <u>http://cuyamaca.beacontest.com/current-students/technology-resources.html</u> -- Revise content of this
  page to match new design
- <u>http://grossmont.beacontest.com/programs-departments/default.html</u>-- Link image as well as headline text in buckets
- Create sample page with this functionlaity: http://www.cuyamaca.edu/gd/class-desc.asp
- Site Header
  - o Make sure logo has alt text and that it contains the full college name
- Add social media sharing icons (print, email, "Add This" to facebook/twitter/etc.) to all interior pages

## **IV. Client Action Items**

- Provide feedback on preliminary deliverables (business requirements, projectbook, wireframes) by 1/24
- Determine bucket design (background color vs. icons) by 1/24
- Approve horizontal mega menu design by 1/24
- Approve footer design update by 1/24

## V. Analysis Phase Timeline

- Client feedback on all discussion topics and preliminary deliverables—Friday, January /24
- Beacon provides final deliverables (business requirements, wireframes, project book, proposed site hierarchy, content matrix and calendar recommendations)—Friday, January 31
- Analysis Phase Signoff/Approval of Final Business Requirements, Projectbook and Wireframes—Friday, February 7

# VI. Other / Wrap Up