

Grossmont Website Redesign

Preliminary Project Wireframes - Version 2

January 24, 2014

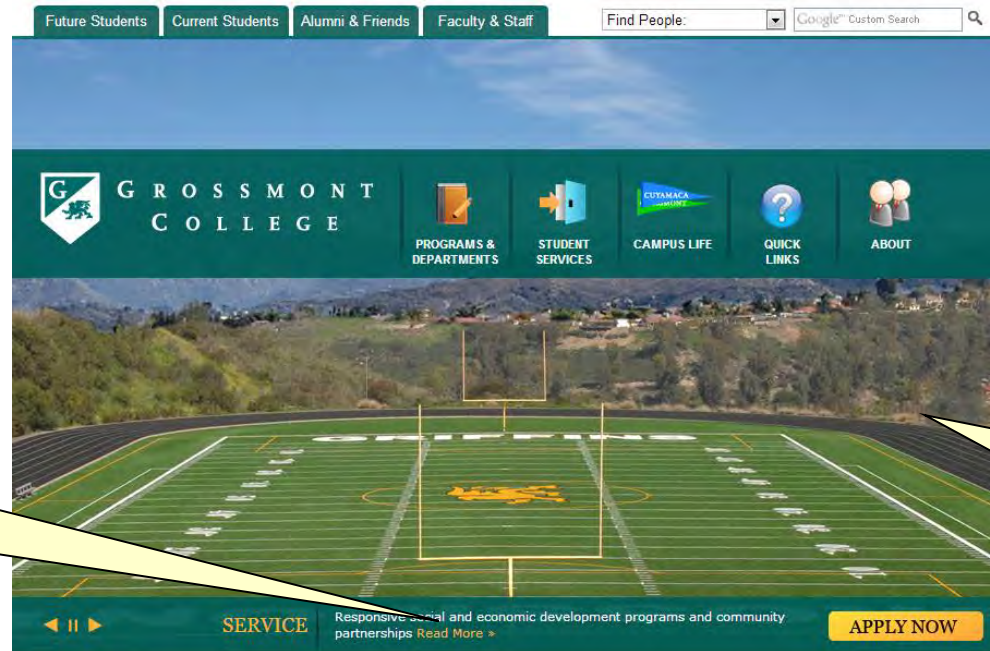
Terms & Definitions

- * **Accordion**-- Specialized content area that opens to display information in expand/contractible rows. This feature is available in the standard and landing page templates; please see applicable slides in the wireframes for examples.
- * **Bucket**-- Specialized content area to display information in boxes with headings and specifically sized photos. This feature is available in the standard and landing page templates; please see applicable slides in the wireframes for examples.
- * **Business Requirements**-- This document defines the high-level needs and features of the project by focusing on the capabilities needed by the Stakeholders of the project and the Target Users.
- * **CMS / Content Management System**-- CMS is a term for software that allows you to maintain the content of your site without affecting the graphical templates and/or having to know HTML code. There are many packages in this space, in a wide range of price points, but Beacon has selected "Cascade Server" for its content management system and is a close partner with its developer-- Hannon Hill. Several members of Beacon's staff work closely with Hannon Hill on product reviews, suggestions and enhancements and Justin Klingman speaks annually at their user conference.
- * **Content**-- All text, images, tables, photos, etc. that make up the web site, but not the layout or graphical elements such as the background or navigation links.
- * **Content Matrix**-- This document itemizes every page in the new site and its relationship to other pages in the navigational structure as well as the source of the content to populate the new page (usually either a URL of the current website page OR a Word document containing rewritten content).
- * **Features**-- Specific functionality available within one or more templates. For example, the ability to display an interactive Google Map is a "feature" available in the standard and landing page templates.
- * **Graphical Design**-- Graphics and color scheme that make up the visual appearance of the website. The new graphical design of the Grossmont and Cuyamaca websites was approved before Beacon Technologies was involved in the project and was used as the basis for the development of the mini sites.
- * **iFrame**-- An HTML page or application embedded within the content area of the new website design. Allows content editors to display information or data housed outside of Cascade within the website. However, the source page should not contain any navigational or
- * **Layout / Page Layout**-- The way the different elements on the page are arranged, including header, footer, content areas, navigation, etc.
- * **Responsive Design**-- Used to address the ever-changing landscape of devices, browsers, screen sizes and orientations, responsive design incorporates flexible, fluid and adaptive page layouts that adapt to almost any screen size.
- * **Site Hierarchy**-- A design document representing a general organizational structure of the top two or three tiers of the site in a hierarchical / flow-chart type format.
- * **Spectate**-- Software that integrates with Cascade Server that allows content editors to create web-based forms to be displayed on their web pages.
- * **Template**-- A unique page layout available within Cascade Server. A template is the basic shell with some standard and optional features for a page. It is used to create specific pages while maintaining a consistent "look" across the internal pages of the site. Examples of anticipated templates for the Grossmont and Cuyamaca sites are the following (which will be documented in the forthcoming slides of the wireframes document): Homepage, Landing Page, Standard Page, Faculty, Newsletter, Calendar, News, Committees, Photo Gallery, Page Not Found, Search Results.
- * **UAT (User Acceptance Testing)**-- Also known as "end user testing," this is the phase of the project where the client tests the site in a "real world" environment. We have specially designated test servers at Beacon that allow you to view the site exactly as it will appear in Production, without opening it up to the public yet. Depending on the size of the project, we try to reserve at least a week (and usually two or more!) for this process, to make sure that we have met your expectations for the project.
- * **Widget**-- A reusable feature of a template that can be created in a shared location and used on more than one page. For example, an administrator could create a video widget (including the text title, thumbnail image and Youtube video id of a specific video) in a folder and multiple website editors could select that widget from a list to display it on their page as well, without having to provide all the previously mentioned text, image and video id information.
- * **Wireframes**-- Also known as "conceptual page layouts," this is a visual representation the skeletal framework of key elements of the website, including arrangement of the website content, navigational systems, header, footer, etc.

Proposed Site Templates

- * Home
- * Landing
- * Standard
- * Faculty
- * News
- * Newsletters
- * Photo Gallery
- * Department Landing

Home Page

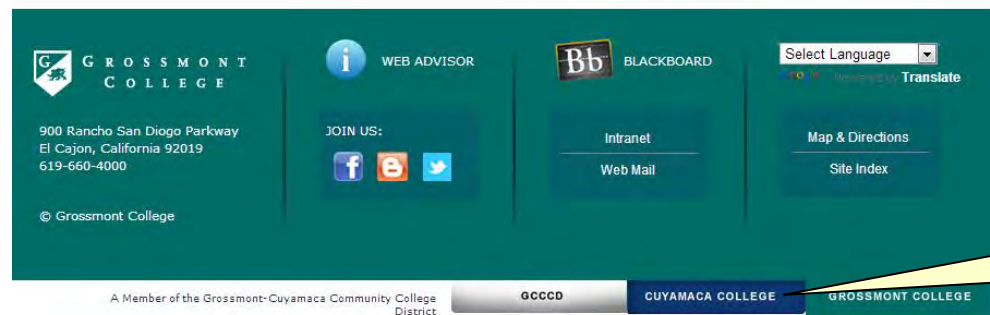
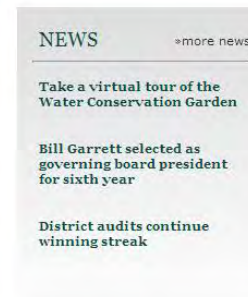


Ability to link
"Read More"
link in caption
text to internal
page or file

Multiple
images with
caption text
auto-rotate



Featured area
auto rotates up
to 8 slides.
Arrows under
slide for
navigation.



Opens in
same
tabs/windows

Mega Menu



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Registrar
Center for Student Success
Honors Program
Continuing Education

Academic Departments & Disciplines

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School of Business
College of Liberal Arts & Social Sciences
College of Science & Mathematics

Administrative Departments

President
Provost
Information & Technology
Administration & Finance
Institutional Advancement
Professional Development Academy



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NEWS

»more news

Grossmont College Concert Band performs Christmas favorites

Fri
18

Going Green at Home:
Online Class

Includes optional image and call-to-action button



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Admissions

Financial Aid

Registrar

Center for Student Success

Honors Program

Academic Departments &
Disciplines

School of Education

School of Business

College of Liberal Arts & Social

Sciences

College of Science & Mathematics

Administrative Departments

President

Provost

Information & Technology

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Continuing Education

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ABOUT

KEY NOTE: Suggested links are underlined within the copy. URLs for each link are provided in the section underneath the copy.

Degrees, Certificates, and Community Education

A publicly supported and governed community college, Grossmont College serves the people of east San Diego County by offering,

Transfer degrees
Certificate programs
Career technical education
Workforce development
Basic skills
Student support services
Community education

A History of Growth

Opened in 1964, Grossmont College was originally planned to accommodate 4,800 students. Over time, enrollment has grown to over 16,000. In 1978, a second college opened to serve the people of east San Diego County, Cuyamaca College south of El Cajon. Jointly administered as the Grossmont Cuyamaca Community College District, these two schools together enroll over 25,000 students annually.



**Learn more about
Cuyamaca with our
newsletter "College
Times"**

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SUGGESTED LINKS

Link to: Governing Board (District site, new architecture)

Link to: Mission (new architecture)

Link to: History (new architecture)

Link to: Cuyamaca College home page (new architecture)

Link to: District home page (new architecture)



8800 Grossmont College Dr.
El Cajon, California 92020
619-644-7000

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Site Index

Standard Page



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Grossmont College](#)[Request Information](#)

Contact

John Doe

Adviser

Email: john.doe@gccccd.edu

History of the College

Following several years of study involving both lay and educational groups, the voters of the area approved the formation of the Grossmont Junior College District in an election held November 8, 1960. The first official organizational meeting of the Grossmont Junior College Governing Board was held July 1, 1961. The first college classes convened September 11, 1961 on the Monte Vista High School campus in Spring Valley with an opening enrollment of 1,538.

Bond elections to provide funds for the construction of a college campus were held October 10, 1961 and June 5, 1962. Although there was a healthy majority in favor of the bonds, neither election could secure the two-thirds majority needed for passage. On September 18, 1962, 73 percent of the voters approved a \$7.5 million bond issue. With the passage of the bond election, the Governing Board moved to purchase a 135-acre site located on a scenic mesa in the Fletcher Hills area adjacent to the cities of El Cajon and La Mesa. Ground was broken for the new campus in December, 1963. Even before construction was completed, the administrative offices were moved to the new campus and classes were officially opened on September 14, 1964. On December 12 of that year, the campus was officially dedicated.

The first increment of the campus was planned to accommodate an enrollment of 2,500 day-time students, and the completed campus was expected to hold 4,800 students. On October 18, 1965, a second bond election for \$3.5 million was passed by the voters in the area. Passage of this bond issue made it possible to complete the master plan. The new facilities were completed by September 25, 1967. Since that time, student enrollment has increased to a peak of over 16,000.

In the fall of 1978 Cuyamaca College opened. This is the second community college in the Grossmont-Cuyamaca Community College District. Cuyamaca College is located on a 165-acre site in the foothills, south of El Cajon, on Jamacha Boulevard. Because of state legislation in 1970, which changed the term "Junior College" in California codes to that of "Community College," the College became officially known as Grossmont Community College on January 6, 1971, when the Board of Education of the County of San Diego approved a petition from the Grossmont Junior College District requesting this change. On March 5, 1985, the Governing Board officially changed the name of the District to the Grossmont-Cuyamaca Community College District, thereby incorporating the name of our second campus in the title.

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Site Index

Optional call-to-action buttons and contact information area



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CC Office of Instruction
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Bookstore
Cashier
Child Care
College Offices
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Library
Online Success
Parking & Public Safety
Tutoring / Learning Assistance
Centers
Administrative Services

Student Services

Admissions and Records



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Adult Re-entry



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Assistive Technology Center



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Admissions and Records



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Assistive Technology Center



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Standard 2-
column page
with buckets
enabled and
use of option
icons



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Child Care
College Offices
Computer Labs
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Online Success
Parking & Public Safety
Tutoring / Learning Assistance
Centers

Administrative Services

Student Services



Admissions and Records



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Articulation



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Admissions and Records



Adult Re-entry



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Assistive Technology Center



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Adult Re-entry



Same bucket
view as
previous slide,
just zoomed to
show icon
details



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There are many variations of passages of Lorem Ipsum available, but the majority have suffered alteration in some form, by injected humour, or randomised words which don't even begin to resemble the original. If you are going to use a passage of Lorem Ipsum, you need to be sure there isn't anything embarrassing hidden in the middle of text. All the Lorem Ipsum generators on the Internet tend to repeat predefined chunks as necessary, making this the first true generator on the Internet. It uses a dictionary of over 200 Latin words, combined with a handful of model sentence structures, to generate Lorem Ipsum which looks reasonable. The generated Lorem Ipsum is therefore always free from repetition, injected humour, or non-characteristic words etc.

▼ Title 1

Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and scrambled it to make a type specimen book. It has survived not only five centuries, but also the leap into electronic typesetting, remaining essentially unchanged. It was popularised in the 1960s with the release of Letraset sheets containing Lorem Ipsum passages, and more recently with desktop publishing software like Aldus PageMaker including versions of Lorem Ipsum.

► Title 2

► Title 3







► Title 4

Standard 2-
column page
with accordion
enabled



Standard 2-column page with iframe enabled (3rd party application)



by Department		by Name		District wide																									
District wide	  	First	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z																										
		Last	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z																										
			Cuyamaca College																										
Cuyamaca		First	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z																										
		Last	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z																										
			Grossmont College																										
Grossmont		First	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z																										
		Last	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z																										
			District Offices																										
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form enabled

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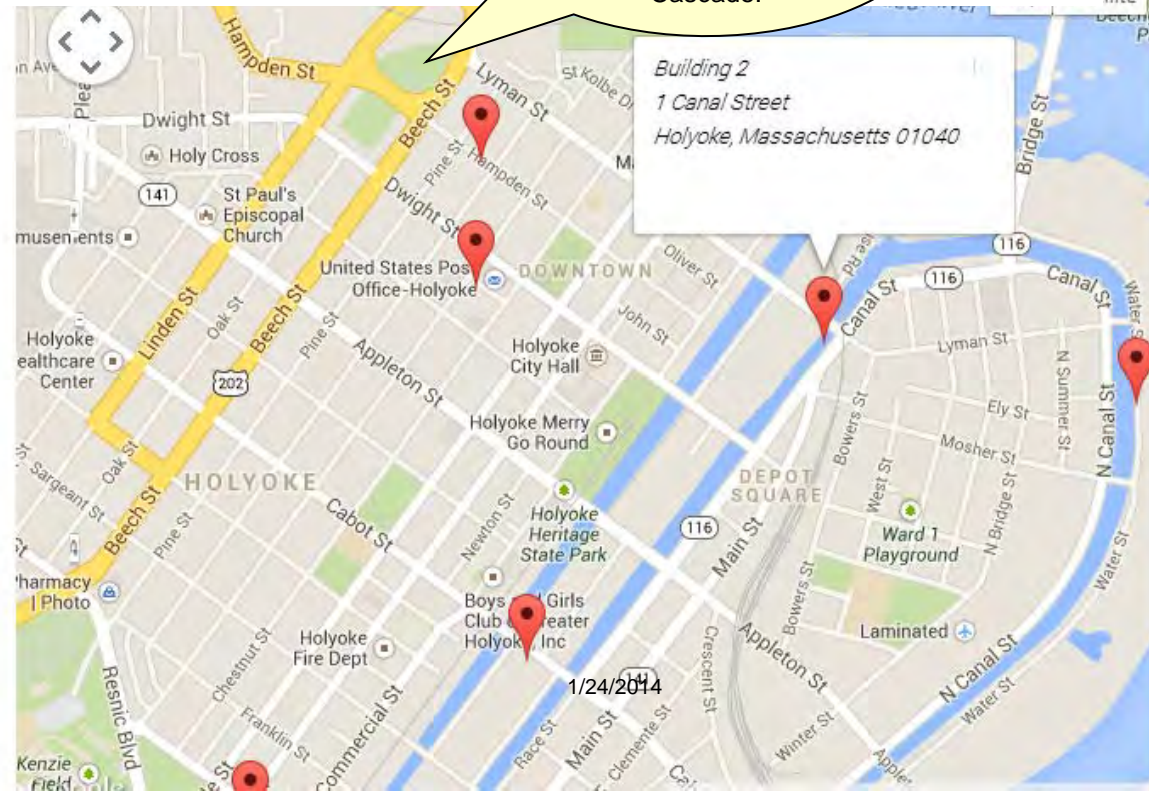
Directory

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Our Campus

Here is some introductory text about our information...

Standard 2-column page with Google map feature enabled. Latitude, Longitude, Address and Pop-up text entered in Cascade.





STUDENT SERVICES

[Student Services » Admissions](#)

Standard page
with optional
right column

[Standard 2 Column](#)[Standard 3 Column](#)[2 Column Landing Page](#)[3 Column Landing Page](#)[Future Students](#)[Current Students](#)[Alumni and Friends](#)[Faculty/Staff](#)[Programs and Departments](#)[Student Services](#)[Campus Life](#)[Quick Links](#)[About](#)[2 Column Landing Page](#)

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Degrees, Certificates, and Community Education

A publicly supported and **governed** community college, Grossmont College **serves the people** of east San Diego County by offering:

- Transfer degrees
- Certificate programs
- Career technical education
- Workforce development
- Basic skills
- Student support services
- Community education

A History of Growth

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Suggested Links

- Link to: Governing Board (District site, new architecture)
- Link to: Mission (new architecture)
- Link to: History (new architecture)
- Link to: Cuyamaca College home page (new architecture)
- Link to: District home page (new architecture)



Contact

John Doe
Adviser
Email: john.doe@gcccd.edu

Large banner image above page title is only difference between landing and standard templates – Generally used for major section home pages like “Admissions”



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Faculty/Staff

Cuyamaca College is located in the community of Rancho San Diego at 900 Ranch San Diego Parkway in the City of El Cajon on a 165-acre site which was at one time a part of the Old Monte Vista Ranch. Cuyamaca College is one of two colleges serving the Grossmont-Cuyamaca Community College District.

B | D

B

Lucille Bluth, Adviser | [Administrative Department](#) ➤

D

Jane Doe, Professor in the Making | [English Department](#) ➤

Links to departmental
listing page, see next
slide

Links to professor detail page



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Disciplines

English Department

Athletics

Admissions

Science Department

Technology Department

Administrative Departments

Continuing Education

Professional Development
Academy

Graphic Design

Request Information

Departmental listing
page

English Department

Cuyamaca College is located in the community of Rancho San Diego at 900 Ranch San Diego Parkway in the City of El Cajon on a 165-acre site which was at one time a part of the Old Monte Vista Ranch. Cuyamaca College is one of two colleges serving the Grossmont-Cuyamaca Community College District.



Title	Name	Phone (619)	E-mail Address
• President	Mark Zacovic	660-4221	mark.zacovic@gcccd.edu
• Interim, Vice President Instruction	Pat Setzer	660-4225	pat.setzer@gcccd.edu
• Vice President Student Services	Scott Thayer	660-4300	scott.thayer@gcccd.edu
• Vice President of Administrative Services	Arleen Satele	660-4654	arleen.satele@gcccd.edu
• Dean of Counseling	Marsha Gable	660-4302	marsha.gable@gcccd.edu
• Interim, Dean of Math, Science & Engineering	Scott Herrin	660-4453	scott.herrin@gcccd.edu
• Acting Dean of Humanities & Social Sciences	Pat Setzer	660-4674	pat.setzer@gcccd.edu
• Dean of Continuing Education & Workforce Training	Jennifer Lewis	660-4672	jennifer.lewis@gcccd.edu
• Dean of Learning & Technology Resources	Kerry Kilber Rebman	660-4400	kerry.kilberrebman@gcccd.edu
• Interim Dean of Career Technical Education	Jim Custeau		jim.custeau@gcccd.edu



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Standard Faculty info box
displayed at the top of all faculty
pages

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Programs of Study
Transferability
Courses
Continuing Education
Online Courses
Our Faculty
 Lucille Bluth
 Introduction
 Class Schedule
 Study Guides
 Demo Day
 Test 1
 Test 2
 Exercise Tips
 Personal Website
College Catalog
Academic Calendar



Lucille Bluth
Adviser

Department(s):
Exercise Science Athletics

Course(s):
Introduction to Writing - ENGL-120-1234
Actual Writing - ENGL-220-1234
Advanced Writing - ENGL-320-1234

Contact Info:

Office: D322
Office Hours: By Appointment
Email: rob.woitkowski@gcccd.edu
Phone: 619.660.4506
Fax: 619.660.4524



Standard 2 Column

There are many variations of passages of Lorem Ipsum available, but the majority have suffered alteration in some form, by injected humour, or randomised words which don't look even slightly believable. If you are going to use a passage of Lorem Ipsum, you need to be sure there isn't anything embarrassing hidden in the middle of text. All the Lorem Ipsum generators on the Internet tend to repeat predefined chunks as necessary, making this the first true generator on the Internet. It uses a dictionary of over 200 Latin words, combined with a handful of model sentence structures, to generate Lorem Ipsum which looks reasonable. The generated Lorem Ipsum is therefore always free from repetition, injected humour, or non-characteristic words etc.

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- [Our Faculty](#)
 - [Lucille Bluth](#)
 - [Introduction](#)
 - [Class Schedule](#)
 - [Study Guides](#)
 - [Demo Day](#)
 - [Test 1](#)
 - [Test 2](#)
 - [Exercise Tips](#)
 - [Personal Website](#)
- [College Catalog](#)
- [Academic Calendar](#)



Lucille Bluth
Adviser

Department(s):
[Exercise Science Athletics](#)

Course(s):
[Introduction to Writing - ENGL-120-1234](#)
[Actual Writing - ENGL-220-1234](#)
[Advanced Writing - ENGL-320-1234](#)

Contact Info:

Office: D322
Office Hours: By Appointment
Email: rob.woitkowski@qcccd.edu
Phone: 619.660.4506
Fax: 619.660.4524

Standard 3 Column

There are many variations of passages of Lorem Ipsum available, but the majority have suffered alteration in some form, by injected words, or randomised words which don't look even slightly different. If you are going to use a passage of Lorem Ipsum, you need to be sure there isn't anything embarrassing hidden in the middle of text. All the Lorem Ipsum generators on the Internet tend to repeat the same text over and over again.

Ability to create and/or link to unlimited number of sub pages in left navigation, external websites or files (PDF, Word, etc.)



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Contact

Chris Branton
Program Coordinator
Email: chris.branton@gcccd.edu
Phone: (619) 660-4213
Fax: (619) 660-4389

Automotive Technology



Program Information

- The automotive technology curriculum provides for entry level skills in the automotive field.
- The program is designed to impart in-depth technical skills as required in today's highly technical automotive field.
- Preparation for employment in the automotive and/or transportation trades, with upgrading and specialization skills for those currently employed are stressed.
- Emphasizes practical experience in actual repairs under simulated shop conditions

CA Bar- Approved Emission Training Program

Update Smog Check Training

The Bureau of Automotive Repair (BAR) requires all licensed Smog Check technicians to complete update training every two years prior to license renewal. For details go to our [smog update training page](#).

Annual Competition

The 33rd Annual High School Automotive Skills Day Competition

This school years competition will take place on Saturday, May 5, 2011 at Cuyamaca College.

For more information contact by email: [Chris Branton](#) or call him at (619) 660-4213.



Sponsors - We are seeking sponsors to help with awards and prizes. If you can help contact Chris Branton.



Faculty/Staff

[Branton, Christopher](#)
[Crocker, Jeff](#)
[Garity, Patrick](#)
[Gates, Walter](#)
[Hannibal, Jim](#)
[Mowrey, Gary](#)

Program Graduate



Clint Almquist
Former Car Chief for NASCAR
Sprint Cup Team - Car #07

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619-644-7000

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News



November 22

**Paradise Jam Basketball
Tournament Tips Off Friday at
UVI; UVI Bucs to Spar Against
Metropolitan on Saturday**

The University of the Virgin Islands will host the 2013 Paradise Jam beginning Friday, Nov. 22, in the Sports and Fitness Center on the St. Thomas Campus. ...[read more](#)

Filter by Category:

**Wyndham Donates \$25,000 to Support UVI Hospitality and Tourism Program**

December 02, 2013 - Wyndham Vacation Ownership, Inc., which is developing St. Thomas' former Renaissance Grand Beach Resort property as a Margaritaville Vacation Club resort, presented \$10,000 scholarships to two University of the Virgin Islands students and made a direct \$5,000 grant to support UVI's Hospitality and Tourism Management program.

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Paradise Jam Basketball Tournament Tips Off Friday at UVI; UVI Bucs to Spar Against Metropolitan on Saturday

November 22, 2013

The University of the Virgin Islands will host the 2013 Paradise Jam beginning Friday, Nov. 22, in the Sports and Fitness Center on the St. Thomas Campus. The highly anticipated NCAA Division I Basketball tournament tips off at 2:30 p.m. with the men's tournament when the University of Northern Iowa goes up against Loyola Marymount University. This year's teams also include Marist College, the University of Maryland, Providence College, and Vanderbilt, Morgan State and La Salle Universities. The championship men's game is scheduled for 11 p.m. on Monday, Nov. 25.



File Photo: Head Coach Ryan Skinner

lead the Buccaneers men's basketball squad to a 62-57 win over Metropolitan University in the 2012 Paradise Jam in front of an enthusiastic home crowd.

The action continues in the women's tournament starting on Thanksgiving Day, Thursday, Nov. 28 to Nov. 30. There are two divisions of women's play. In the tourney's "Island Division" are the University of Kansas, and Xavier, Duke and Central Michigan Universities. Teams playing in the "Reef Division" are the University of Memphis, the University of Texas, Texas A&M University and Syracuse University.

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- Volume 12, February 2012
- Volume 12, March 2012
- Volume 12, April 2012
- Volume 12, May 2012
- Volume 12, June 2012

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+ 2008

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+ 2005

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eGrossmont

Volume 12, July 2012 - Previous Editions



Emergency Status Messages

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**BREAKING
NEWS**

Click the text below for more information:

[This is a test alert message. Click here for more info.](#)**CONTINUE****Emergency
message option**

#1: Message appears on every page of the site. Once closed by visitor, is not displayed again to that visitor unless message is changed.

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Emergency Alert: There has been a water main break at 1st and Main Streets and all traffic has been diverted.

**Emergency
message option**

#2: Message
appears on every
page of the site.
Does not have to be
closed by visitor.
Same message
displayed on every
page until turned off
or changed by
administrator

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» Standard 2 Column

Emergency Alert: There has been a water main break at 1st and Main Streets and all traffic has been diverted.

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message option
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NOTICE

Emergency Message Example

This is just an example of the emergency message that can be displayed on the GCCCD District Home page only.

There is a checkbox to display the message and a choice of either blue or red banner color depending on how extreme the emergency is.

Permissions are set up to give appropriate staff access to the emergency banner. Having permissions to the home page does not automatically give permissions to the emergency content area.

You can look at the functionality in the default-dev page under the District website.

Emergency message option #3:

Message only
displayed on home
page. . Does not
have to be closed by
visitor. Same
message displayed
until turned off or
changed by
administrator

Widgets



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Main Title

There are many variations of passages of Lorem Ipsum available, but the majority have suffered alteration in some form, by injected humour, or randomised words which don't look even slightly believable. If you are going to use a passage of Lorem Ipsum, you need to be sure there isn't anything embarrassing hidden in the middle of text. All the Lorem Ipsum generators on the Internet tend to repeat predefined chunks as necessary, making this the first true generator on the Internet. It uses a dictionary of over 200 Latin words, combined with a handful of model sentence structures, to generate Lorem Ipsum which has the appearance of real text. The generated Lorem Ipsum is therefore always free from repetition, injected humour, or

Content and Image widgets. Sharable assets that are created in one location in Cascade by administrators and then all content editors can choose to display on their pages.

Content Widget

"It is a long established fact that a reader will be distracted by the readable content of a page when looking at its layout."

Temp Image Widget



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Main Title

There are many variations of passages of Lorem Ipsum available, but the majority have suffered in some form, by injected humour, or randomised words which don't even slightly alter the overall meaning. Lorem Ipsum is simply dummy text of the printing and typesetting industry. Lorem Ipsum has been the industry's standard dummy text ever since the 1500s, when an unknown printer took a galley of type and composed it as a sample text. It is a long established fact that a reader will never comprehend anything from this piece of Lorem Ipsum, but it is interesting nonetheless, in that no one actually understands it. Since Lorem Ipsum is so generally uncomprehending and nonsensical, it is often used by the printing and typesetting industries to demonstrate the capabilities of their typesetting software. It is a long established fact that a reader will never comprehend anything from this piece of Lorem Ipsum, but it is interesting nonetheless, in that no one actually understands it. Since Lorem Ipsum is so generally uncomprehending and nonsensical, it is often used by the printing and typesetting industries to demonstrate the capabilities of their typesetting software.

Navigation links
and Video player
widgets

Sharable assets that are created in one location in Cascade by administrators and then all content editors can choose to display on their pages.

This is a temp list

Internal link

Link to file

Link to site



Temp Widget



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Events and Blog widgets

Sharable assets that are created in one location in Cascade by administrators and then all content editors can choose to display on their pages.

Events →

12.4.2013
[FIN 256 makeup \(12/4/2013\)](#)
 12.7.2013
[Grow Your Business: Boot Camp and Expo \(12/7/2013\)](#)
 12.7.2013
[SU Graduate Studies Expo - New York City \(12/7/2013\)](#)
[view full calendar >](#)

Whitman Voices Blog →

Whitman Graduate Students
 Celebrate International Week 2013
 11.26.2013
 Content by: Aayushi Chiripal MBA '14
 From November 12th through November 15th the Whitman School of Management [...read more >](#)