GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT

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## District Strategic Planning & Budget Council

## Monday, January 13, 2020 - 3:30–4:30 p.m. Cuyamaca College Student Center <u>Meeting NOTES</u>

Chair:	Sahar Abushaban	X	Members Present Administration:	Aaron Starck	Х
Administrators Assoc.:	Michael Copenhaver	X		Nabil Abu-Ghazaleh Julianna Barnes Alyssa Brown	X X X
AFT:	Jim Mahler			Tim Corcoran Jessica Robinson Jennifer Fujimoto	X X
CSEA:	Patty Sparks	Х		Anne Krueger	Х
Conf. Administrators:	pending			Lynn Neault Brianna Hays Mike Reese	X X X
Confidential Staff:	Myra Lomahan	Х		Pat Setzer	
				Janet Snelling	
GC Academic Senate:	Denise Schulmeyer			Chris Tarman	
CC Academic Senate:	Kim Dudzik	X		Sean Hancock Bill McGreevy Craig Leedham Todd McDonald	X X X X
Students Reps:	Kyrie Macogay – CC Leobardo Rubio – GC		Also Attending:	Catherine Webb Nicole Salgado	X X
Classified Senate	Cindy Emerson	X	Recorder:	Rosie Ibarra	Х

Item	Summary/Action	Links/Documents
<ol> <li>Planning Timeline Update         <ul> <li>June 16, 3:30 pm</li> <li>Governing</li> <li>Board/DSP&amp;BC Strategic</li> <li>Planning Workshop</li> </ul> </li> </ol>	Introductions were made for Chancellor Neault. Sahar welcomed everyone and said this is an open dialogue meeting and everyone is welcome to ask questions.	Project Timeline
	Sean went over the Project Timeline. This timeline reflects changes based on what is needed. They are not necessarily aligned with the campuses. The Board/DSP&BC Planning Workshop on June 16 is regarding what has been accomplished as it relates to strategic planning, this will all be presented to the Board at this meeting.	

	There will be a District Services Planning Retreat on Thursday, April 23.	
2. Nonresident Tuition Fee Rate for 2020/2021	Sahar said the non-resident tuition fee board item will be going to the Board next week. GCCCD chooses one option between seven different options. Sahar went over the seven options and explained that GCCCD also has the option to add a capital outlay fee and/or adding a processing fee. Although, in years past GCCCD has not charged a capital outlay fee or processing fee. Sahar reviewed past years nonresident tuition fees and went over the calculation and how the number is calculated. Sahar asked the College representatives, and the Council what fee they would like to use. The Council recommended using the statewide average of \$290.	2020/2021 Nonresident <u>Tuition Calculation</u> 2020/2021 Nonresident <u>Tuition Fee Summary</u> 2020/2021 Nonresident <u>Tuition Fee Board Item</u> 2020/2021 Nonresident <u>Tuition – CA Community</u> <u>College Memo</u>
	<b>ACTION:</b> Rosie will adjust the Governing Board item accordingly.	
3. 2020/2021 Budget Preparation Calendar	Sahar presented the budget calendar for 2020/2021 as a reference. Certain dates are highlighted on the document, and Sahar went over a few key dates. <b>ACTION:</b> Sahar will work closely with Nicole and Bill to meet deadlines.	2020/2021 Budget Preparation Calendar
4. 2020/2021 Governor's Proposed January Budget	<ul> <li>Sahar reviewed the Governor's Proposed Budget:</li> <li>Overall state budget will be increased by 3.4%</li> <li>The continued growth is still uncertain</li> <li>The proposed budget (the "rainy day fund") was reviewed, along with the budget highlights.</li> <li>The on-going funding increases were reviewed, based off of the highlights.</li> <li>Rates for SCFF should be released in mid-February.</li> </ul>	Joint Analysis of the 2020/2021 Governor's Budget 2020/2021 Governor's Budget Highlights

	<ul> <li>Chancellor is working on a message regarding the budget that will be sent out Districtwide.</li> <li>Sahar will be going to the budget workshop on 1/15/20 for more details.</li> <li>Sahar also discussed:         <ul> <li>Capital outlay funding, and informed the Council she has a phone call set the next day to get more information.</li> <li>Bond measure - will be on the March 2020 ballot, if it passes, it would help community colleges get more funding.</li> <li>Comparisons chart over COLA</li> <li>State lottery FTES funding</li> <li>Mandates block grant</li> <li>PERS &amp; STRS Rates</li> </ul> </li> </ul>	
5. 2019/2020 FTES Summary – P1	Sahar reviewed the FTES Summary – P1, which is a spreadsheet summary that gives an annual snapshot of FTES. There was extensive discussion on this item. Perhaps the Council needs to have more information and data as to the reasons why FTES has been low.	<u>2019/2020 FTES</u> <u>Summary – P1</u>
6. 2018/2019 Second Principal Apportionment	Sahar went over the 2018-2019 Second Principal Apportionment and the amounts. This is a re- cap/summary of what amounts have been in the past. There were no questions.	2018/2019 Second Principal Apportionment
<ul> <li>7. <u>Strategic Hires</u> <ul> <li>Grossmont College:                 <ul> <li>Custodian</li> <li>Director, PVAC</li> <li>Ft Faculty, Visual Arts &amp; Humanities</li> <li>Cuyamaca College:                     <ul></ul></li></ul></li></ul></li></ul>	After a brief description of each strategic hire, there was no opposition to all the positions moving forward.	Highlighted District Strategic Hire Requests were emailed to DSP&BC on <u>November</u> <u>20</u> and <u>December 19,</u> <u>2019</u>

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<ul> <li>Student Services</li> </ul>		
Specialist		
<ul> <li>Interim Master Class</li> </ul>		
Scheduler		
Conocator		
District Services:		
<ul> <li>Vice Chancellor</li> </ul>		
Business Services		
8. Items From the Floor	There were no items from the	
	floor.	
Next Meetings:		
		COC Deered Deerer (Ord
	:30-3:30 p.m., Grossmont College AS	SGC BOard ROOM (2 <sup>ma</sup>
<u>floor of Griffin Center)</u>		
<ul> <li>Monday, March 9, 2020, 2:30-3:30 p.m., Cuyamaca College Student Center, Room 1-209</li> </ul>		
<ul> <li>Monday, April 13, 2020, 2:30-3</li> </ul>	3:30 p.m., Grossmont College Griffin	Gate

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**GCCCD** Vision, Mission and Value Statement

Vision: Transforming lives through learning.

**Mission**: Provide outstanding learning opportunities that prepare students to meet community needs, promote global responsibility, and foster opportunities for all.

Value Statement: Cultivate a student-centered culture of excellence, trust, stewardship, and service.