



The Student Equity & Success Council serves in an advisory capacity to the Chancellor and as a platform for collaboration, coordination, support, and communication about districtwide efforts to promote equity-minded student success. The council also works to promote a culture of inclusivity and global consciousness in the District. Objectives of the SESC include the following:

- Promote a shared vision for the District's student success, equity, and diversity efforts aimed at creating an effective student-focused culture (e.g. Student Success & Support Plans, Student Equity Plan, Basic Skills, San Diego East Region Adult Education Consortium, East County Education Alliance, Achieving the Dream)
- Provide districtwide coordination on regional education and student equity and success partnerships
- Support professional development efforts related to student success, equity, diversity, and inclusion
- Provide strategic direction to District Strategic Planning & Budget Council, District Institutional Effectiveness Committee, and Workforce Training Coordinating Committee to inform strategic allocation of resources and assessment of student success efforts

STUDENT EQUITY & SUCCESS COUNCIL

AGENDA

Monday, September 24, 2018, 3:30–5:00 p.m.
Cuyamaca College, E-106

Tri-Chairs & Convener:

AVC Research, Planning & Tech	Chris Tarman	<input checked="" type="checkbox"/>	Sr. Dean College Planning & Inst. Eff.-GC	<input type="checkbox"/>
Academic Senate President-GC	Tate Hurvitz	<input type="checkbox"/>	Sr. Dean of Inst. Eff., Success & Equity-CC	Bri Hays <input checked="" type="checkbox"/>
Academic Senate President-CC	Kim Dudzik	<input type="checkbox"/>	Assoc. Dean, Student Success & Equity-GC	Lida Rafia <input checked="" type="checkbox"/>
Chancellor	Cindy Miles	<input checked="" type="checkbox"/>	Assoc. Dean, Student Equity & Engage.-CC	Jesus Miranda <input type="checkbox"/>
VC Student & Institutional Success	Sean Hancock	<input checked="" type="checkbox"/>	Faculty Rep-GC	Jeanette Calo <input type="checkbox"/>
GC President	Nabil Abu-Ghazaleh	<input checked="" type="checkbox"/>	Faculty Rep-CC	Lauren Halsted <input type="checkbox"/>
CC President	Julianna Barnes	<input type="checkbox"/>	Classified Senate Rep-GC	Monica Blando <input checked="" type="checkbox"/>
VP Instruction-CC	Pat Setzer	<input checked="" type="checkbox"/>	Classified Senate Rep-CC	Ari Ahmadian <input checked="" type="checkbox"/>
VP Academic Affairs-GC	Mike Reese	<input checked="" type="checkbox"/>	Director, Information Technology	Brian Nath <input type="checkbox"/>
VP Student Services-CC	Jessica Robinson	<input checked="" type="checkbox"/>	East Region Adult Education Consortium Rep	Sally Cox <input checked="" type="checkbox"/>
VP Student Services-GC	Marsha Gable	<input checked="" type="checkbox"/>	East County Education Alliance Coordinator	Amber Hughes <input checked="" type="checkbox"/>
Dean, Counsel Svc-CC	Nicole Jones	<input type="checkbox"/>	Workforce & Organizational Development	Myra Lomahan <input checked="" type="checkbox"/>
Assoc. Dean Student Services & SSP-GC	Courtney Williams	<input type="checkbox"/>	Guests:	Aaron Starck <input checked="" type="checkbox"/>
ASGCC President	Jesus Suarez	<input type="checkbox"/>		<input type="checkbox"/>
ASGC President	Amy Bianchi	<input type="checkbox"/>	Note Taker	Shannon Cadagan <input checked="" type="checkbox"/>

Discussion Items	Action and Follow-Up
A. Welcome - Intro	
B. Alliance Updates <ul style="list-style-type: none"> • AB 19 	<p>Myra Lomahan reported that Cabinet discussed the possibility of including those denied in Fall as eligible again for Spring. She also reported some tentative numbers. Though not yet final, current data indicates there will be more than 500 AB 19 eligible students.</p> <p>She also reminded the group of the ECEA Summit scheduled for Thursday Nov. 1 from 12-3 pm.</p>
C. AB705 <ul style="list-style-type: none"> • Multiple Measures • Acceleration 	<p>AVC Tarman reported that there have been meetings regarding setting up multiple measures. Both Math and English teams will be meeting in the near future with ESL not as urgent but coming soon. One aspect they are looking into is how CCCApply handles questions on the application; the system cannot branch supplemental questions so still seeing how we can get the necessary information. The goal is to have something in place, working and ready to go around February. Regardless, Accuplacer won't go away completely.</p>
D. Anglo-American University MOU <ul style="list-style-type: none"> • FAQ – Communication Strategy 	<p>With the recently approved agreement with Anglo-American University the question has come up whether there needs to be articulation agreements. There does need to be some follow up. Instead of articulation agreements, may be more reasonable</p>

Discussion Items	Action and Follow-Up
	to perform a one by one transcript analysis. Ultimately, there is a need for more information on how to get our students there.
E. BP/AP 4020	Though this item would not generally come to this group, VP Setzer asked for this BP/AP to be on the agenda due to new Title V regulations and a limited time frame. By mid-October, the District needs to submit certification to the Chancellor's office of compliance with Title V with an updated governing board policy. With a first read here, it goes to DCEC for second read in October. We are not making new policy, instead trying to describe in sufficient detail what we are doing.
F. Student Ethnicity/Ancestry Project	There is a current effort to expand Ancestry categories on CCCApply with a proposal going to the Board of Governors in November. The main outcome of this project would be an accurate accounting of students that we don't currently count. There is a potential project through RPIE to get some feedback from students on the effort. This would be a quick focus group/survey for some feedback. Bakersfield College is doing something similar.
G. Student Success IT Projects <ul style="list-style-type: none"> • CRM Recruit Kickoff • Phase II: Self-Service & Ed Plan • CRM Advise Demo 	<p>Last week there was a CRM Recruit outreach module kickoff to see what it can do and provide feedback to the functional consultant. There were questions if the system can handle certain things leading to the suggesting of demonstrating CRM Advise, which handles aspects of student success, early alert, and retention that may be worth taking a look to see if it meets our needs.</p> <p>Phase II of Self-Service and Ed Plan is the education planning piece of Self-Service. The goal is to get ed plans online and off paper. Phase III will be to look at our degree audit to see if DARS (Colleague) can handle our needs.</p>
H. Next Meeting	Monday, November 26, 2018 – Cuyamaca College E-106, 3:30-5:00 p.m.