

CCLC Update #33 revision to reflect an amendment to Ed Code 78213 that places certain limits on enrolling students in remedial English or math coursework

## AP 4222      Precollegiate Basic Skills

Reference:      **Education Code Section 78213; Title 5 Section 55035**

Date Issued:      September 5, 2012                      Updated:

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The Grossmont-Cuyamaca Community College District (District) Chancellor shall ensure that procedures regarding remedial coursework shall be set forth in detail in the Grossmont College and Cuyamaca College catalogs. To ensure compliance with Title 5, the District's procedures will include, but not be limited to the following components:

- Remedial coursework consists of pre-collegiate basic skills courses.
- A student's need for precollegiate basic skills coursework shall be determined using appropriate assessment instruments, methods, or procedures.
- No student shall receive more than 30 semester units for precollegiate basic skills coursework.
- (CCLC added this bullet) No student shall be required to enroll in remedial English or mathematics coursework that lengthens their time to complete a degree unless placement research that includes consideration of high school grade point average and coursework, shows that those students are highly unlikely to have success in transfer-level coursework in English and mathematics. A student may be required to enroll in additional concurrent support, including additional language support for English as a Second Language students during the same semester that they take a transfer-level English or mathematics course, but only if the [designate position] determines the support will increase their likelihood of passing the transfer-level English or mathematics course. The [designate position] shall minimize the impact on student financial aid and unit requirements for the degree by exploring embedded and low or noncredit support options.
- Students enrolled in one or more courses of English as a Second Language and students identified as having a learning disability are exempt from the limitations of this procedure
- Students who demonstrate significant, measurable progress toward development of skills appropriate to enrollment in college-level courses may be granted a waiver of the limitations of this procedure. [Such waivers will be given only for a specific period of time or for a specified number of units.]
- The Grossmont College catalog and the Cuyamaca College catalog shall include a clear statement of the limited applicability of precollegiate basic skills toward fulfilling degree requirements and any exemptions that may apply to this limitation.
- In order to maximize the probability that a student will enter and complete transfer-level coursework in English and mathematics within a one-year timeframe, and that a student enrolled in English-as-a-second-language (ESL) instruction will enter and complete degree and transfer requirements in English within a timeframe of 3 years.