GCCCD STUDENT SUCCESS COMMITTEE MEETING

Thursday, May 16, 2013, 2:00 to 3:30pm
Cuyamaca College
Student Center, Room I-207

Present:
Jeff Baker, VP Student Services-GC (Co-Chair)
Teresa McNeil, Interim VP Student Services-CC (Co-Chair)
Marsha Gable, Dean of Counseling Services-CC
Donna Hajj, Chair, Counseling-CC
Howard Irvin, Interim Dean of Counseling-GC
Kristi Kluka, Counseling-GC
Alicia Munoz, Faculty Co-chair of Student Success & Basic Skills-CC
Victor DeVore-CC
Chris Tarman-District
Sue Gonda-GC
Mike Reese-GC
Jane Lytle, Recorder-CC

TOPIC

I) Enrollment Priorities update –Victor DeVore presented a PowerPoint on "Incentivizing Successful Student Behaviors: Enrollment Priorities. The new Title 5 priority enrollment regulations order of priority are as follows: 1) Activity duty military and veteran students and current and former foster youth, 2) EOPS & DSPS students, 3) Continuing students in good standing and new, fully matriculated students, 4) District flexibility to set priorities and categories for other students.

  a. Student Notification – Every semester students who are on academic probation or progress probation receive notice of loss of priority registration privileges.
  b. Loss Priority – Priority registration is lost when a student has been on academic and/or progress probation for two consecutive semesters, or when they accrue more than 90 completed units of degree applicable coursework-accumulated from Cuyamaca and Grossmont Colleges only.
  c. Follow-up – Students can access information about enrollment priorities as well as FAQs regarding the new Priority Enrollment regulations by going on to the college website's link http://www.cuyamaca.edu/admissions/changes/priority.asp#details. The college recently added the petition to the website as well as the petition dates.

There was discussion about developing an early warning system for faculty. Donna and Kristi talked about SARS and their web-based program for this. It's a good system and warrants taking a look at it again. There was discussion about the possibility of this system being too labor intensive. Victor suggested we form a task force to discuss the use of technology and Brian Nath should be involved.

II) Student Success Act Implementation update – McNeil/DeVore Victor presented an overview of Title 5 regulations and funding credit formula proposals which included:
  • Implementation timeline

- Overview of the proposed Title 5 regulation changes which included updating old regulations, changing the program name of "Matriculation" to "Student Success & Support", and aligning the requirements and language in SB 1456
- Overview of the proposed credit Student Success and Support Program funding formula which would be phased in and would be run to generate allocations for 2015-16.

III) Framework update - Baker

a. Phase I – Jeff stated that it is most important that people understand what the framework is and what we are trying to accomplish. He said that we need to have a definition for "framework". Important to note that we call it a framework because it is supposed to be a guide. (Should not be dictated.) Phase 1 is coming from our accountability report, ACCJC Annual Report, GCCCD Areas of Focus, and Grossmont & Cuyamaca Key Performance Indicators. Jeff explained that Phase I contains the things we need to report on. Phase 2 includes Institutional Data, research, articles, faculty and staff expertise and input. This would then give us an opportunity to utilize research. Chris Tarman said that he would like to see leveraging with what we already do with the CCSSE. Phase 2 – Victor said that we may want to track which students come from which high school, then we know which schools we need to give more support to.

b. Framework Summer Workshop – We need to come up with a date for the workshop. Jeff asked for volunteers to work with him in designing the workshop. Several people volunteered and this group will look at a date. The committee also decided not to have any more regular meetings again until the fall.