



GROSSMONT-CUYAMACA
COMMUNITY COLLEGE DISTRICT

STUDENT SUCCESS COMMITTEE MEETING

Thursday, October 16, 2014
Via Video Conferencing

MEMBERSHIP	Scott Thayer, VPSS, CC (co-chair)	Chris Hill, Interim VPSS, GC (co-chair)
	Wei Zhou, VPI, CC - absent	Katrina VanderWoude, VPAA, GC - absent
	Marsha Gable, Dean, Counseling, CC	Martha Clavelle, Dean, Counseling, GC
	Nicole Jones, Counseling Chair, CC	Cruz Cerda, Counseling Chair, GC - absent
	Alicia Munoz, Academic Senate President, CC	Beth Smith, Interim Sr. Dean, College Planning & Institutional Effectiveness, GC
	Victor DeVore, Supervisor, Admissions & Records, CC	Mike Reese, Academic Dean, GC
	VACANT, Academic Dean, CC	Sue Gonda, Academic Senate President, GC
	Chris Tarman, Senior Dean, RPIE, District	Steve Baker, Faculty, GC
	Emily Smith, Consultant, Information Systems - absent	Aaron Starck, Interim Dean, A&R/Financial Aid, GC
	Jessica Yakou, Student Success Coordinator, CC -- absent	Brian Nath, Senior Director, Information Systems, District
	Eric Lane, Information Systems, District	Natalie Ray, High School/CTE Partnerships Program Director, GC -- absent
	Dave Dillon, Counseling Faculty, GC	
RECORDER	Gwen Nix, CC	

1. Review and approval of minutes from September 18, 2014

Thayer called the meeting to order at 2:05pm. Introductions were made.

After a review of the minutes, they were approved by consensus.

2. College SSSP/Student Equity Plan Updates

S. Thayer announced that the Student Success & Support Plan is due tomorrow to the State Chancellor's Office. The report has to be submitted via email and a hard copy mailed to the State Chancellor's office.

S. Thayer also provided an update on the Charge and Composition revisions made for the committee. The updates have been reviewed and forwarded to DCEC for review and approval. The significant changes include: changing the co-chairs to a split between the Vice Presidents of Student Services and the Vice Presidents of Instruction/Academic Affairs; removing the Basic Skills Committee chairpersons; and including the High School and Community Outreach Coordinator/Director to the committee composition. Once the new Charge and Composition is reviewed, an updated copy will be sent to the committee.

S. Thayer also reminded committee members that the college's Student Equity Plans are now due to the State Chancellor's office by January 1, 2015. A presentation to the District Board will be made in December.

There was a discussion on the dividing up the \$1M that was presented to the District for student equity programming. Many were wondering if the funds will be distributed using the current budget formula or will some other way of distribution be determined. The assumption is that the current budgeting distribution formula will be utilized.

B. Smith inquired as to whether there were common threads throughout the region on the disproportionate impact. C. Tarman stated that he has not talked with other researchers in the area as to their findings.

S. Thayer suggested reviewing the disproportionate impact groups within the district to determine if there is any overlap. There was agreement that with the development of the two plans, that each of the colleges need to compliment what the other in how they are reaching out to these student groups. There was also agreement between committee members that inquiry should be made to each college's Basic Skills Committee to determine what current programs could be enhanced that are already addressing these disproportionate groups.

Both B. Smith and S. Thayer commented that each college's Diversity, Equity, and Inclusion (DEI) committees were looking at the big picture of how DEI funding could be utilized. It was noted that there hasn't yet been determined a "home" for the Student Equity Plan, but may rest with the DEI committees.

3. Student Equity: Disproportionate Impact Data Groups

S. Thayer reported that both colleges are looking at where groups are impacted, with both colleges looking for the overlay within the district and within the region. C. Tarman informed the committee that the Research Office will be including this research in their future planning, and will be included in the research agenda for next year. He also reported that his office is already utilizing the KPI data to align with the strategic plan. S. Thayer emphasized the importance of looking at the groups who are impacted. It would be good to create a new summary table showing the disproportionate impact groups with a five-year average.

5. Counselor Symposium (Gable)

M. Gable announced that the joint Counselor Symposium with the two colleges is scheduled for Friday, October 31, at Grossmont College. The symposium is being planned for all full-time counseling faculty and will include conversations on student success and equity. The Deans and Counseling Chairs have been working together to plan the day's event. Jesus Miranda from Cuyamaca College will be giving a presentation on the First Year Experience program, and Pearl Lopez from Grossmont College will give a presentation on the EOPS/Summer Bridge program. A tentative keynote speaker is being planned. There is already discussion about another symposium in the spring, this time including the part-time counseling faculty, as well as high school counselors from the GUHSD.

6. Report on Strengthening Student Success conference in Costa Mesa

Several committee members participated in the recent Strengthening Student Success conference in Costa Mesa. All agreed that it was a worthwhile time; many getting a better understanding of what is happening throughout the state. Gable reported that more discussion on the conference will take place at the counselor symposium.

Dillon reported that this presentation on the Freshman Academy at Grossmont College was well received. Many expressed a desire to do the same at their colleges.

Munoz reported that she attended the workshop on AB86, a bill on how adult education is carried out in California. She reported that many adult schools are aligning with non-credit courses.

S. Thayer reported that a formalize agreement with GCCCD and the Grossmont Union High School District will take place on Wednesday, October 29, at Cuyamaca College. A formalized agreement between the Chancellor and the high school Superintendent will be signed. Meetings are planned through the afternoon to identify pathways for students coming out of the high schools to the community college. Faculty will meet together to discuss what they're doing at each level so that students can be better prepared coming out of the high schools.

4. DARS for students

It was reported that counseling staff met together to discuss DARS, it updates and addressing the remaining questions before it is released to students. Nath reported that he has met with some of the evaluators to get a list of their concerns. He has worked through the list, addressing many of their problems and concerns related to the system. Everyone realizes that some outstanding issues are still ongoing.

Nath reported that several versions of a disclaimer have been discussed, but no decision has been made as to what should be included in the disclaimer. He would like to get a small group together discuss the disclaimer as to what should be included.

Nath also reported that that Don Myers, consultant for DARS, is available to come onsite and conduct training sessions on the use of DARS. Beginning and advance sessions are available. Nath will have a cost of the training later in the week. He noted that counselors and evaluators have different issues and concerns with the DARS system. Nath assured the committee that both functionality needs can be addressed in the training sessions.

The committee expressed their gratitude to Brian Nath for all the work he has done with this system and other technology needs addressed in the committee.

N. Jones asked whether the system would be released to the entire student population or should a pilot and/or focus group be used. She noted that the counseling offices would need to be appropriately staffed for those students that have questions, and identify instructors would be involved.

Nath thought it was important to get the disclaimer notice establish and then move forward technically. Thayer commented that there was discussion in the past of using the students in the Counseling courses as a pilot group. Hill added that the program should be ready to roll out in the spring.

Dillon volunteered his 2 Counseling sections to serve as a pilot group for the DARS system.

There was also discussion of having a "soft pilot" by putting the link on the college's web pages and let students find it themselves. DeVore expressed some concerns regarding the servers having the capacity to handle a large number of student users at one time. Nath assured the committee that the system has the capacity.

The meeting transitioned into the Technology Taskforce meeting at 3:30pm.