



STUDENT SUCCESS COMMITTEE

Thursday, March 17, 2016
Student Center, Cuyamaca College, I-209

MINUTES

MEMBERSHIP	Scott Thayer, VPSS, CC (co-chair)	Katrina VanderWoude, VPAA, GC (co-chair)
	Wei Zhou, VPI, CC - absent	Marsha Gable, Interim VPSS, GC - absent
	Nicole Jones, Interim Dean, Counseling, CC	Martha Clavelle, Dean, Counseling, GC - absent
	Jesus Miranda, Interim Counseling Chair, CC -	Renee Tuller, Counseling Chair, GC - absent
	Alicia Munoz, Academic Senate President, CC -- absent	Aaron Stark, Senior Dean, College Planning & Institutional Effectiveness, GC
	Sheryl Ashley, Interim Director, Admissions & Records, CC	Wayne Branker, Supervisor, Admissions & Records, GC
	VACANT, Academic Dean, CC	Mike Reese, Academic Dean, GC
	Jessica Yakou, Outreach Coordinator, CC	Tate Horvitz, Academic Senate President, GC - absent
	Chris Tarman, Senior Dean, RPIE, District - absent	Laura Murphey, System Analyst, District
	Brian Nath, Senior Director, Information Systems, District	Courtney Williams, Interim Assoc. Dean of Student Services, GC
	Lida Rafia, Associate Dean, Student Success and Equity, GC - absent	Natalie Ray, High School/CTE Partnerships Program Director, GC - absent
	Mary Eden, Counseling, CC	Dave Dillon, Counseling Faculty, GC - absent
	Amir A. Law, Interim Dean, A&R/Financial Aid, GC	
		Denise Aceves for Renee Tuller
	RECORDER	Gwen Nix, CC

Scott acknowledged that the agenda was primarily information from the ATAC meeting, including updates on the items that the technology taskforce has been working on.

Scott also commented that he would like to talk “off line” about outreach coordination. He recommended having discussions in a small group first before bringing it before the entire committee.

Introductions were made for the benefit of new committee members.

1. Achieving the Dream (ATD) Update

Scott informed committee members that each of the college have defined their “big bets” or priorities. Several administrators and other employees recently attended the national Achieving the Dream conference in Atlanta. Each college has had visit from their ATD coaches; the coaches will be returning

in April for another on-site visit. Cuyamaca College's areas are acceleration, pathways, and student engagement; for Grossmont they are engagement, retention, completion & outreach. Each college has writing teams for each area of focus, and drafts of each of the college's ATD plans are due this semester. Each of the areas of focus will be tied to the District strategic plan that is currently being developed. Scott emphasized there is no funding tied to these plans, and they are not performance based. The district is working to be intentional and coordinated in their student success initiatives. Achieving the Dream is the umbrella to bring all the student initiatives together.

2. BOGW/Enrollment Priority – Fall 2016

Amir provided a review of the meeting that was held to discuss the loss of the BOG waiver for students. Starting in fall 2016, students who are on probation for two consecutive terms will potentially lose their BOG waiver. Each of the colleges will be sending out letters notifying students that they are in danger of losing their BOG waiver. Grossmont College's A&R staff are setting up "town hall" meetings for students to attend to let them know what the ramifications would be with the loss their waiver. Information will also be posted on each of the college's websites. It was noted that probation is based on which college is issuing the financial aid award to the student. The "town hall" meetings at Grossmont will begin in April. Scott asked that a draft of the student notification be sent to the vice presidents, counseling deans and chairs, for review. Amir also informed committee members that the State has left it up to the colleges to determine what the "special circumstances" would be in reviewing petitions for the BOG waiver.

3. Colleague/WebAdvisor

Brian provided updates on each of the remaining agenda items.

He announced that in ATAC, that committee members agreed to present to students the majors that are available. What is left is for each of the colleges to work out the specifics to align their processes.

4. Math/English/ESL Pathways

All were updates to what is happening at Cuyamaca.

For the math pathways, the changes in Accuplacer have been completed. IS will be testing the configuration in preparation for the fall registration which will begin in June.

Regarding the English pathways, there has been discussion on when to change the wording on the placement test. In ATAC, committee members agreed to modify the verbiage for English 88 and English 89. IT will make the changes in WebAdvisor; Courtney will make the change in Colleague. Cuyamaca will pilot two sections of English 120 & 020 for fall. Cuyamaca will be working with Grossmont to align their courses.

For the ESL pathway, students will be manually enrolled in these classes which required no IT changes.

5. Student Success

SEVIS is a program that will help to eliminate double-data entry. Staff have been trained, and a fall pilot is being planned.

Training is being scheduled for evaluators and counselors with the DARS system program. A consultant with the DARS program will be out in April to assist with the training. There have been questions of a

“soft launch” for DARS for students to find the link themselves online once the student authentication is completed with the vendor.

6. OpenCCCApply

Laura provided an update on the implementation of the web portal program. Meetings will be set up to map out the next steps, but it is possible that the program could be ready to go by summer. Conversations are on-going regarding the supplemental application and its process.

7. Student Services Technology Manager (SSSP)

Brian informed committee members that he is waiting for a classification of the position. The position will be supported with SSSP funds.

Courtney gave a brief overview of her time at the Student Success Conference in Sacramento. She attended workshops on CTE and MIS data elements. She also attended a student panel workshop comprising of different student groups. The one thing she gleaned from the workshop was that the students agreed that the online orientation wasn't worth their time; they would much prefer follow-up with multiple orientations in person. They also all expressed the importance of feeling connected to the college with their instructors and fellow classmates.

Scott announced that mid-year reports for student equity and 3SP are due March 18th. Reports are currently being routed for signatures. Each college has until end of calendar year to use this year's funds.

Katrina provided 2 agenda items for next month's meeting, which includes a review of the Charge and Composition of the committee, and whether the committee will meet next month due to the state conference on April 21.

The meeting was adjourned 3:03pm.