

Criteria

Funding (FTES) Impact: Impact on enrollment and/or our ability to obtain funding from the state.

3 Points = Request clearly impacts enrollment and/or our ability to obtain funding from the state.

2 Points = Request somewhat impacts enrollment and/or our ability to obtain funding from the state.

1 Point = Request has little or no clear impact on enrollment and/or our ability to obtain funding from the state.

0 Points = Request no impact on enrollment and/or our ability to obtain funding from the state.

Student Success Impact: Impact on students' ability to be successful at GCCCD.

3 Points = Request clearly impacts students' ability to be successful.

2 Points = Request somewhat impacts students' ability to be successful.

1 Point = Request has little or no clear impact on students' ability to be successful.

0 Points = Request no impact on students' ability to be successful.

(How do we define success? From the CCCC Vision for Success: Simplifying paths to educational goals and helping students stay on those paths until completion. Something else?)

Dependencies: Work must be done in sequence and will impact the ability of another highly prioritized project to move forward in a timely manner.

3 Points = Request clearly impacts the ability of a highly prioritized project to move forward in a timely manner.

2 Points = Request somewhat impacts the ability of a highly prioritized project to move forward in a timely manner.

1 Point = Request has little or no clear impact on the ability of a highly prioritized project to move forward in a timely manner.

0 Points = Request no impact on the ability of a highly prioritized project to move forward in a timely manner.